



**OVERVIEW**

The qualification is designed for learners who want an introduction to child development and care that includes a vocational and project-based element. It will appeal to learners who wish to pursue a career in the early years sector and progress on to further study. The qualification complements GCSEs well and is designed to match the rigour and challenge of GCSE study. The qualification is graded at level 1 pass/merit/distinction and level 2 pass/merit/distinction/distinction\*. To be awarded this qualification, learners are required to demonstrate the knowledge and skills to meet the requirements of all 9 content areas of this qualification.

**Aut**

**8. The importance of observations in early years childcare**

8.1 Observation and recording methods /8.1.1 How observations support child development /8.1.2 Objective and subjective observation  
8.1.3 Components of recording observations /8.1.4 Different methods of observation  
8.1.5 Sharing observations

**9. Planning in early years childcare**

9.1 The purpose of a child-centred approach  
9.2 The purpose of the planning cycle  
9.3 The planning cycle

**NEA**

Completion of a series of mock tasks to practice the NEA

**Assessment:**

Students will complete a formative assessment after each content area is completed.

**Spr**

**NEA Assessment**

In class lessons over 15 hours. This includes 3 hours of research time.

**Revision**

1. Child development
2. Factors that influence the child's development
3. Care routines, play and activities to support the child
4. Early years provision

**Assessment**

This is the Non-Exam Assessment that will take place during January until February half term.

**Spr**

**Revision**

5. Legislation, policies and procedures in the early years
6. Expectations of the early years practitioner
7. Roles and responsibilities within early years settings
8. The importance of observations in early years childcare
9. Planning in early years childcare

**Assessment**

External examination.

Useful resources for supporting your child at home:

[Childcare - Essential Skills Communication \(Levels 1 and 2\) - BBC Bitesize](#)