

# Summer 2023 English Language GCSE AQA

English Language Paper 2		
Section A		
<p><b>First 10 minutes – reading the two non-fiction texts + Q1.</b></p>	<ul style="list-style-type: none"> <li>• Highlight key information in the context box for each text.</li> <li>• BUG the questions.</li> <li>• Read the source texts.</li> <li>• Make notes to sum up your understanding next to each paragraph.</li> </ul>	
<p><b>Question 1</b></p> <p><b>True or false</b></p> <p><b>(4 marks)</b></p>	<p><b>Identify 4 True Statements</b></p> <ul style="list-style-type: none"> <li>• Read the stated lines of the specified text.</li> <li>• Colour the circle of the 4 statements that are true.</li> <li>• The answers will be in chronological order and so if there is no evidence in the first couple of lines of the text specified, then it isn't there.</li> <li>• The question is marked by a computer so practise at the top of the page before colouring in their circles.</li> </ul>	<p><b>SCA Lang Paper 2 revision booklet</b></p>
<p><b>Question 2</b></p> <p><b>Write a summary of the similarities/differences.</b></p> <p><b>(8 marks)</b></p>	<p><b>2 x SQUID (one SQUID on Source A and one SQUID on Source B).</b></p> <ul style="list-style-type: none"> <li>• Choose one quotation from each source.</li> <li>• Use SQUID to write your answer.</li> <li>• Statement in your own words about the topic of the question.</li> <li>• Quotation.</li> <li>• Inference (From this I can infer... because...)</li> <li>• Difference (or similarity). Compare a specific aspect (e.g. size, age, etc).</li> </ul>	<p><b>SCA Lang Paper 2 revision booklet</b></p>
<p><b>Question 3</b></p> <p><b>How does the writer use language to describe X?</b></p> <p><b>(12 marks)</b></p>	<p><b>Big Idea + 2x PETE paragraphs</b></p> <ul style="list-style-type: none"> <li>• Choose 2 rich quotations.</li> <li>• Start with a 'big idea' in your own words about how language is used to describe the topic of the question.</li> <li>• Use PETE (Point, Evidence, Technique, Effect) to write your answer.</li> <li>• Zoom on words and techniques.</li> <li>• Use analytical phrases such as 'this has connotations of....' and 'this emphasises ...'</li> </ul>	<p><b>SCA Lang Paper 2 revision booklet</b></p>
<p><b>Question 4</b></p> <p><b>Compare the writers' perspectives on X</b></p> <p><b>(16 marks)</b></p>	<p><b>2 x PETEW (One PETEW on Source A and one PETEW on Source B)</b></p> <ul style="list-style-type: none"> <li>• Use PETEW (Point, Evidence, Technique, Effect, Writer's thoughts and feelings) to write your answer.</li> <li>• Compare in P (Point) <i>Unlike the writer of Source B who feels ..., the writer of Source A feels ...</i></li> <li>• Zoom on words and techniques.</li> <li>• Use analytical phrases such as 'this has connotations of....' and 'this emphasises ...'</li> <li>• Compare in W (Writer) <i>'This is different to the writer of the other source who feels...'</i></li> <li>• Link all your comments back to the question.</li> </ul>	<p><b>SCA Lang Paper 2 revision booklet</b></p>
Section B		

<p><b>Question 5</b></p> <p><b>Viewpoint Writing</b></p> <p><b>(40 marks)</b></p>	<p style="text-align: center;"><b>5 paragraphs: EPIIC</b></p> <ul style="list-style-type: none"> <li>• Bug the question.</li> <li>• Make a plan using the statement in the question as a starting point. Decide your point of view and plan your answer using EPIIC.</li> <li>• Write 5 paragraphs using EPIIC:</li> </ul> <p>Establish your argument.  Picture the worst case scenario.  Information and facts.  Imagine a better future.  Contradict and conclude.</p> <ul style="list-style-type: none"> <li>• Write your answer using effective vocabulary and language features such as anaphora and metaphor.</li> <li>• Use ISPACE openers and varied sentence lengths.</li> <li>• Use full stops, capitals and a range of punctuation.</li> <li>• You must proofread and correct your work.</li> </ul>	<p><b>SCA Lang Paper 2 revision booklet</b></p>
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