# Subject: Hospitality and catering

## Year 10

OVERVIEW

Autumn

Spring

Summe

In the Technology faculty we develop students into independent problem solvers, by teaching the students how to independently produce bespoke products in response to a given design brief. In Year 10 students will further develop previous knowledge and gain a deeper understanding of all theory aspects of the course in preparation for the Non-Exam Assessment and external exam. Theory lessons will be delivered alongside small focused practical tasks to further embed knowledge.

#### Theory - Nutrition - Controlled assessment

- Course introduction
- Food safety 2.
- Food safety 3. 4. Nutrition
- Nutrition through the life stages 5.
- 6. Special diets 7. How cooking methods can impact on
- nutritional value
- 8. Analysis of the brief
- 9. What dishes will I make for my exam?
- 10. Mock controlled assessment Progression task
- 11. Factors that affect menu planning

#### Theory – Menu planning – Controlled assessment

- Factors that affect menu planning 1.
- 2. Mock controlled assessment –
- **Progression task**
- 3. How to complete a time plan.
- Controlled assessment NEA 4.
- 5. Evaluating your cooking exam

#### Practical lessons

Knife skills 1.

Salford City Academy

The best in evervone™

- 2. Commodities challenge
- 3. Cooking is a science
- NY mac and cheese white sauce 4.
- 5. Mille feuille – Crème pat
- 6. Angry bird chicken curry
- 7. Chocolate brownies – Melting method
- 8. Homemade pasta and tomato sauce Fish finger sandwich - Fish cookery and 9. mavo
- 10. Fish pie – Making white sauce and handling fish
- 11. Cheese pasties Making own puff pastry
- 12. Chocolate mousse Piping and aeration
- 13. Crepes suzette
- Italian lemon tart Blind baking 1.
- 2.
- 3.
- 4.
- 5. Fruit tartlets – Segmenting/Baking blind
- 6. Practical cooking exam - NEA

#### Assessment:

Teacher assessment theory – exam style marking for end of unit tests. Teacher assessment – Synoptic AO1 Recall knowledge and show understanding AO2 Practical cooking skills AO3 Analyse and evaluate knowledge and understanding

#### Assessment:

Teacher assessment theory – exam style marking for end of unit tests. Teacher assessment – Synoptic AO1 Recall knowledge and show understanding AO2 Practical cooking skills AO3 Analyse and evaluate knowledge and understanding

#### Theory - Evaluation/Written exam content

- 1. Mock controlled assessment
- 2. Controlled assessment - NEA
- 3. Unt 4 – Food safety
- 4. Unit 4 – Food poisoning
- 5. Health and safety
- The environmental health officer 6.
- 7. Kitchen inspection
- 8. Unit 4 – Test revision – Progression task
- 9. Unit 4 assessment – Written test
- 10. Unit 1 What is the hospitality industry.
- 11. Unit 1 Commercial and non-commercial

### **Practical lessons**

- 1. Chicken gouions
- Stuffed chicken 2.
- 3. Chocolate fondant
- 4. Brioche – Enriched bread
- 5. Burgers – Moulding
- 6. Cheese soufflé
- 7. Sour dough bread
- Sour dough pizza 8.

#### Assessment:

Teacher assessment theory – exam style marking for end of unit tests. Teacher assessment – Synoptic AO1 Recall knowledge and show understanding AO2 Practical cooking skills AO3 Analyse and evaluate knowledge and understanding

## Useful resources for supporting your child at home: BBC bite size – Hospitality and catering BBC good food – Recipe ideas for exam

## Homework:

Homework will be set fortnightly; this will be either set online or given in class.

- Poached egg and hollandaise sauce Thai fish cakes with Thai dipping sauce Crème Brulé – Caramelizing

- **Practical lessons**