



**OVERVIEW**

The Geography curriculum at Salford City Academy inspires a fascination in students about our world and its people. Geography provides pupils with a knowledge of diverse places, people, resources, and natural and human environments. It enables students to develop a deep understanding of the Earth's physical and human processes allowing students to celebrate the opportunities and understand the challenges of a range of places. The curriculum ensures students can think like geographers and use their valuable geographic knowledge to make sense of the world around them. This will allow them to take part in the geographical debates of today and tomorrow.

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**Life in an emerging country**

- Describe the location and characteristics of emerging countries.
- Explain why rural to urban migration is a key feature of emerging countries.
- Assess the opportunities and challenges faced by people living in Rio de Janeiro.
- Evaluate the impacts of Shell (a TNC) locating in Nigeria (an emerging country).

**Climate change**

- Describe the evidence to suggest that the World's climate is changing.
- Explain the natural and human processes which cause climate change.
- Discuss the impacts that climate change will have globally.
- Evaluate the effectiveness of methods used in response to climate change (mitigation and adaptation).

**Assessment:**

'There are more opportunities than challenges in Rio.'  
How far do you agree with this statement?

Evaluate the effectiveness of the response methods to climate change.

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**Ecosystems**

- Describe the global distribution of biomes.
- Understand the factors that influence the distribution of biomes.
- Can explain adaptations in two contrasting biomes.
- Assess the opportunities and challenges of human exploitation of biomes.

**Assessment:**

Mid year assessment

**Sum**

**Issues of urbanisation**

- Describe the distribution of densely and sparsely populated areas in the UK.
- Describe the factors which have led to the growth of cities in the UK and land use patterns within cities.
- Explain the causes of urban change and dereliction in the UK.
- Explain the opportunities and challenges of a city in the UK.
- Explain how urban areas can be made more sustainable.
- Assess the effectiveness of the Salford Quays regeneration in improving quality of life within a city.

**Assessment:**

'Urban regeneration schemes are always effective'. With reference to a named example, evaluate the statement.

End of year assessment.

**Useful resources for supporting your child at home:**

- BBC Bitesize
- National Geographic
- Seneca

**Homework:**

Homework will be set once a fortnight.

This will be either to complete assignments set on Seneca or using the knowledge organisers or glossary sheets.