

The careers programme at Salford City Academy is led by a teaching member of staff and is overseen by a member of our senior leadership team to ensure it is effective and engaging for our students. Please note that this document is not exhaustive and is only designed to give an insight in to some of the opportunities available to our students. We continuously work to improve the provisions offered to our student to ensure the best outcomes for all.

	2017/18		2018/19	
Pathway	Ν	%	Ν	%
In full time education	88	79	84	84
In full time training	4	3.6	2	2
Apprenticeships	2	1.8	9	9
Employment with training	11	9.9	0	0
Employment without	1	0.9	0	0
training				
Abroad/Out of area	2	1.8	1	1
Supporting young family	0	0	1	1
Not settled	3	2.7		
Not able to work	0	0	1	1
Untraceable	0	0	2	2

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Role: Aspiration Lead

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Gatsby					Examples			
Benchmark	Headline	Summary	(Please note, these examples are not exhaustive but are intended to give an idea of some of the					
Deneminark			opportunities avail	able.)	-		· · · · · · · · · · · · · · · · · · ·	
			Raising Aspirations		Pathways and Destinations		Next Steps	
		Our careers programme	Year 7	Year 8	Year 9	Year 10	Year 11	
		has been designed with	Enrichment	Dedicated careers	Dedicated	Dedicated	One to One	
	A stable	the needs of our	Day 2 (careers	lessons	careers week	careers week	with careers	
1	careers	students in mind, to	focus)	Dedited as a second		The state second	advisor	
	programme	ensure the best	Dedicated careers week	Dedicated careers week	Guided options/careers	Enrichment Day focus on	Support with college	
		outcomes and	Careers week	Week	event	careers	applications	
		experiences possible.			On-campus		Targeted	
					visit		transitions	
		We continuously work to	Raising Aspirations		Pathways and Destinations		Next Steps	
	Learning	develop relationships	Year 7	Year 8	Year 9	Year 10	Year 11	
	from career	with employers,	As part of	Dedicated	As part of	As part of		
2	and labour	involving them in career	Enrichment	careers lessons	guided	Enrichment		
	market	days for the students	Day 2 (careers		options/careers	Day 2		
	information	and incorporating such	focus)		event			
		information with options	LMI focus during assemblies and mentor time Autumn 2 Whole staff training on pathways and LMI					
		evenings etc.				-		
			Raising Aspirations		Pathways and Destinations		Next Steps	
			Year 7 Gender Inspiration Day (enrichment		Year 10		Year 11	
				on Day (enrichment ay 2)	One: one impartial advice for each student			
		One of our goals is to		dy 2)			Additional	
	Addressing	help our students realise					intervention	
2	the needs	their potential and to					for the	
3 of each pupil	encourage them to					students who		
	-					need it most.		
		pursue their aspirations.					This applies to	
							college	
							applications	
							and	
	L						transitions.	

			Raising As	spirations	Pat	hways and	Destinations	Next Steps
Linking curriculum 4 learning to careers	This is done continuously at SCA where our staff frequently link students' learning to the wider world and the opportunities their knowledge may unlock.	Year 7 Year 8			Year 9 Year 10		Year 11	
				guida	specific nce on y options	The Scholars Club Meeting the professionals		
				sess surror career p The Scho Meeti	Higher sions unding pathways plars Club ing the ssionals			
			Each depart	ment to offer a d			l oortunity through	out the vear
				spirations			Destinations	Next Steps
			Year 7	Year 8	Year 9	intrays and	Year 10	Year 11
Encounters with 5 employers and employees	Particularly through our Careers Days, which are different for each year group, we encourage our students to explore employment options based on their strengths, interests and aspirations.	Enrichment Day 2 (careers focus)			ace visit	Enrichment Day 2 (careers focus; preparing for WE)	Careers Fair offered to Y11 during Y9 careers day.	
				Networ event a careers day/gui options Careers	s part of ided	One-week work experience placement		
				part of day/gui options	careers ided			
		We aim to extract as many opportunities for our students as	[Pat	thways and	l Destinati	ons	
	Experiences	possible through trips	Year 9			Year 10		
6	of workplaces	but also through targeted work experience where	Workplace visit (KPMG)			Enrichment Day 2 (careers focus; prepa for WE)		
	students are matched according to strengths and/or aspiration.	L			One-wee	ek work experience	olacement	
			Raising A	spirations	Pat	hways and	Destinations	Next Steps
			Year 7	Year 8	Year 9		Year 10	Year 11
wit 7 furthe higt	Encounters	From year 7, we endeavor to expose			GM Hig Uncove		On-Campus tour College taster	Pathways assemblies Additional
	with further and	withour students tourther andfurther and higherhighereducation. We believeeducationstrengthening			group univers		days	transition interventions for students
	education	strengthening						who need it most
	-	-					Pathways assemblies	

		We offer personal guidance through internal and external encounters, which we believe offers a good balance; giving the	Pathways and Destinations Next Steps					
			Year 9	Year 10	Year 11			
8	Personal guidance		Guided options process for students to maximised outcomes.	One to one with careers advisor	One to one with careers advisor			
	opportunity to provide	Parent information evenings linked to careers						
		advice that is both personalised and impartial.	Interview Skills sessions	Interview Skills sessions				