

The careers programme at Salford City Academy is run by two members of staff and is overseen by a member of our senior leadership team to ensure it is effective and engaging for our students. Please note that this document is not exhaustive and is only designed to give an insight in to some of the opportunities available to our students.

Careers Leader: Lauren Monks

Role: Aspiration Lead

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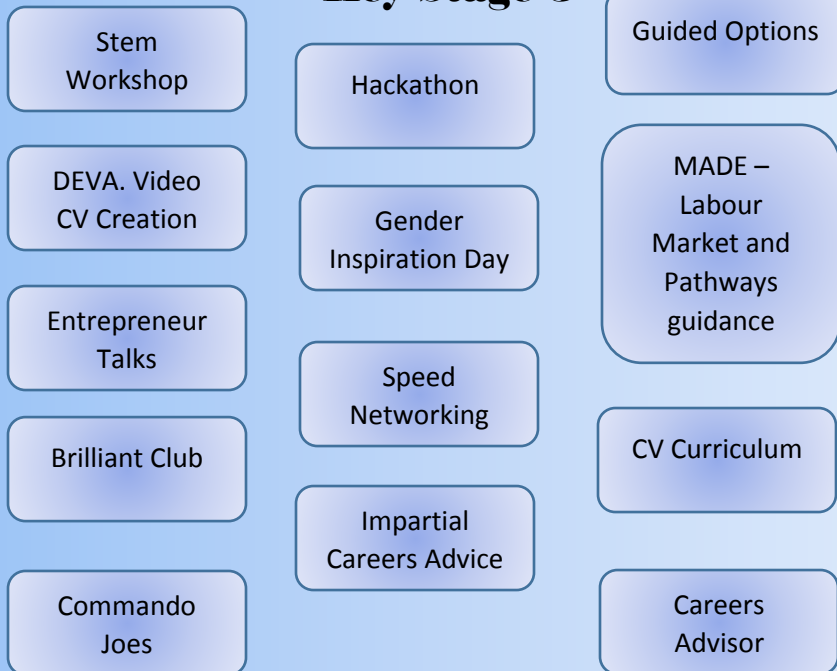
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2017/18	N	%
In full time education	88	79
In full time training	4	3.6
Apprenticeships	2	1.8
Employment with training	11	9.9
Employment without training	1	0.9
Abroad/Out of area	2	1.8
Not settled	3	2.7

Gatsby Benchmark	Headline	Summary	Examples (Please note, these examples are not exhaustive but are intended to give an idea of some of the opportunities available.)
1	A stable careers programme	Our careers programme has been designed with the needs of our students in mind, to ensure the best outcomes and experiences possible.	- Careers Day - Trips and visits - Career pathway sessions via GM Higher.
2	Learning from career and labour market information	We continuously work to develop relationships with employers, involving them in career days for the students and incorporating such information with options evenings etc.	- Speakers at school focussing on a variety of pathways - Assemblies - Careers Day
3	Addressing the needs of each pupil	One of our goals is to help our students realise their potential and to encourage them to pursue their aspirations.	- Gender Inspiration Day (breaking the mould for STEM careers) - STEM Robotics
4	Linking curriculum learning to careers	This is done continuously at SCA where our staff frequently link students' learning to the wider world and the opportunities their knowledge may unlock.	GM Higher sessions surrounding career pathways Subject specific guidance on pathway options
5	Encounters with employers and employees	Particularly through our Careers Days, which are different for each year group, we encourage our students to explore employment options based on their strengths, interests and aspirations.	Careers Day Employer visits Assemblies
6	Experiences of workplaces	We aim to extract as many opportunities for our students as possible through trips but also through targeted work experience where students are matched according to strengths and/or aspiration.	Students select to visit one of 10 workplace sites on offer. NHS emergency department experience day.
7	Encounters with further and higher education	From year 7, we endeavour to expose our students to further and higher education. We believe this is key to strengthening aspirations.	Campus Visits to various Universities
8	Personal guidance	We offer personal guidance through internal and external encounters, which we believe offers a good balance; giving the opportunity to provide advice that is both personalised and impartial.	Careers Day Interview Skills sessions UCAS application guidance Parent information evenings linked to careers

The careers programme at Salford City Academy undergoes ongoing reviews, therefore this document should be considered in conjunction with our CEIAG Policy.

Key Stage 3



Key Stage 4



Excite

All students, of all ages and ability, regardless of background will be encouraged and supported to ensure they achieve the highest possible outcome, reaching their potential and preparing themselves for their next steps.

Inspire

Salford City Academy strives to create an environment that nurtures and enables students to become successful, resilient and ambitious. We aim to equip our students academically and otherwise to ensure they are fully prepared for the wider world.

Prepare

We have a pupil body that mirrors that of many workplaces, empowering students through student leadership opportunities, pupil voice and school council. All of which are geared towards preparing our students and giving them the opportunity to be involved in our school's development.