

Literacy and Numeracy Catch-up Premium (LNCP) Overview 2017.18 and 2018.19

Numbers of students eligible for LNCP	2016	2017	2018
Number of Y7 students who did not achieve the standard in reading at the end of KS2*	76	56	50
Number of Y7 students who did not achieve the standard in mathematics at the end of KS2*	57	47	50

(* KS2 Scaled Score of 100 for either literacy or numeracy)

Objectives of Year 7/8 Catch Up Funding

- To close the gap by providing additional supplementary literacy and numeracy support thereby raising the attainment of those students entitled.
- To raise engagement in literacy and numeracy of those students in receipt of the funding particularly focusing upon reading for pleasure.
- To enhance the existing literacy and numeracy provision within the Academy.
- To identify concerns and provide targeted interventions in order to accelerate the rapidity of pupil progress in literacy and numeracy.
- To intervene quickly where an intervention is shown to fail to have impact and implement an alternative more appropriate intervention.
- To ensure parents are properly supported to understand how their child is progressing in Literacy and Numeracy and are provided opportunities to further extend and develop this learning in a home context.

Year 7 Literacy and Numeracy Catch-up Premium Overview 2018-19. Record of LNCP Spending by Item/Project. The academy received 27,168 in March 2019.

Item/Project	Cost	Objective
Contribution to HLTA Literacy Salary	21,000	To secure on target attainment in English for all students with KS2 attainment below the expected standard by July 2019. To ensure that all students are working at an ARE by the end of Year 8.
Literacy Lead TLR	2000	
Lexia Programme	584	
Accelerated reader annual cost	2878	To improve the number of students within chronological reading age, allowing all students to adequately access the secondary school curriculum.
KS2 Maths Lead TLR	2.500	To secure on target attainment in Maths for all students with KS2 attainment below the expected standard by July 2019.
Contribution to Maths HLTA salary	25,000	To ensure that all students are working at an ARE of grade 4 by the end of Year 8.
Please note that costs have been part funded by the catch-up funding grant and topped up by pupil premium funding.		

Overview of the Y7 Standards in Reading at the End of KS2 (September 2018)

Category	Number of Students	% of Students
Achieved Standard	114	66.7
Not Achieved Standard	49	28.7
Working Below Standard	1	0.6
No result	7	6.1
Not Achieved/Working Below	50	29.2

Summary of LNCP spending reading 2018.19

Context: We tested every Year 7 student using the NGRT test (3a) in September 2018. The results indicated that 52% of students entering Year 7 were reading within 6 months of their chronological reading age. 41 students (25%) arrived at the Academy in September 2018 with a reading age of 9 or under; this cohort were selected to participate in an intervention programme which included:

Summary of Actions Taken Literacy

- 60 minutes of Lexia per week led by our HLTA. From January, this increased to 30 minutes four times per week, more than the recommended 100 minutes.
- 60 minutes of small group intervention led by our HLTA for students reading below the age of 8.00 – this included reading comprehension and spelling
- One hour of ‘Accelerated Reader’ in the library every two weeks
- Two mornings of reading focus in Tutor Time
- 14 students were selected to attend a reading group in Tutor Time (led by the Literacy Co-ordinator and Year 9 students who acted as ‘Reading Ambassadors’) which included an extra morning of reading focus with a reading buddy
- Handwriting intervention sessions for those referred to the SENCO/HLTA
- A whole-school focus on explicit vocabulary instruction for Tier 3 words after an INSET led by the Literacy Co-ordinator in November

Summary of Impact

*READING

The % of the Year 7 Catch Up students now reading within 6 months' chronological age is now 27%. Intervention has halved the number of students reading below a reading age of 9. From 41 in September to 21 in July (including 2 new starters). The Catch-Up cohort have made on average 17 months of progress in their reading ages.

Year 7 % students unable to access the curriculum (< 9yrs)		Number of students
Sep-18	25%	41
July-19	12%	21*
*Including 2 new starters		

Literacy Catch Up Funding

Literacy Catch Up Funding 2018/19 Year 7 Reading Age Summer	Number of Students (On Roll in Sep 18)	% of Students (On Roll in Sep 18)
RA Below 9 years	18/174 (13/164)	10.3 (7.9)
RA below 9 years and PP	11/98 (10/95)	11.2 (10.5) of PP students
RA within 6 mths chronological age who are 'Catch Up'	13/51 (13/48)	25.5 (27.1) of Catch Up students

*English Catch Up

In Year 7 23.5% of the cohort are now at age related expectations. With 80% at least reaching ARG 2+.

Year 7 'Catch Up' Cohort July 2019	Number of Students (On roll in September)	Number of Students (On roll in September)
'Catch Up' Achieving ARG 2+	41/51 (39/48)	80.4 (81.3)
'Catch Up' > 1+ Grade from beginning of Y7	19/48 (18/47)	39.6 (38.3)
'Catch Up' > 2+ Grade from beginning of Y7	5/48 (5/47)	10.4 (10.6)

Next Steps:

Reading intervention

- Students who have a reading age below > 9 to receive 30 minutes of Lexia intervention a day.
- Students in Year 9 still have a reading age >9 to receive 30 minutes of Lexia intervention a day.
- Students reading below 8 will receive additional weekly small group intervention. (reading comprehension and spelling strategies.
- Introduce the DEAR programme.
- Review the quality of the books students are reading and introduce a 'Reading Challenge' to get students reading a high calibre literature. Grant received.
- Launch the big read across the curriculum.

English intervention

- Cross reference with students who are on Lexia programme
- Year 8 students who are at an Age-Related Grade 3 to be placed in intervention form groups to boost to Age Related Expectations by Christmas.
- Engage parents and carers of catch up cohort.
- High quality Teaching and Learning across all classes ensuring all teachers are aware of focus group students in their classes. Students in focus and catch up cohorts will be included in KS3 departmental W/S each week. W/S will include comparison of the quality of work in books from intervention groups in comparison with those who are not. Implementation of UL curriculum ensures consistency in knowledge and skills taught, whilst staff are expected to differentiate effectively for their individual classes- this will be monitored through W/S and planning in staff folders in Teams.
- Ensure seating plans are supporting these pupils
- Use of UL KS3 Resources to support intervention. WGO has planned KS3 form time activity programmes for students in the English KS3 form groups, focusing on a different skill each week. The skills covered in form time are in line with the sequencing of learning in the UL SOW and will reinforce what students are covering in lessons, to reinforce skills in preparation for assessments.
- Use of starter grid to revise prior content and to identify and close gaps in knowledge from any missed learning in Year 7 from QLA of focus group students assessments.
- Do Nows are used every lesson to revisit prior knowledge and build on new knowledge introduced so far in Year 7. Gaps in knowledge identified through WCF should be addressed through Do Nows as we move through the academic year.
- Effective work scrutiny to inform teaching and interventions for all focus group students. WGO to complete Learning Walks of KS3 English form groups to ensure that delivery of KS3 activity programme is consistent and effective. W/S following KS3 Big Writes will identify whether intervention has been effective in raising standards of work for students in the intervention cohorts.

Overview of the Y7 Standards in Maths at the End of KS2 (September 2018)

Y7 September 2018 Category Maths	Number of Students	% of Students
Achieved Standard	115	67.3
Not Achieved/Working Below	50	29.2
Not Achieved/Working Below who are PP	34	36.2
No Result	6	3.5

Summary of LNCP spending Maths 2018.19

Context: 50 students in Year 7 entered the academy in September not meeting the national standards in Maths. This cohort was selected to participate in an intervention programme which included:

Summary of Actions Taken

- Specific Intervention with HLTA for numeracy through the rainbow maths programme.

- 'Catch up' parents evening in October 2018 and March 2019 targeting 'catch up parents and students'. Emphasis on how to support students at home. Promotion of Hegarty maths and homework.
- 'Focus' form groups created from January to provide extra support from specialist Maths teachers for students continuing to struggle to achieve ARE. Students take part in targeted fluency activities derived from careful QLA of assessments two/ three mornings a week.
- An additional teaching group for students with additional SEN, social, emotional and mental health needs.
- Additional support with-in lessons for those students not meeting KS2 ARE.

Summary of Impact

In Year 7 21.6% of the 'catch up' cohort are now are ARG 4+.

Y7 December 2018 (Maths only) Category Maths	Number of Students (On Roll in September)	% of Students (On Roll in September)
'Catch up Cohort' Achieving ARG 2+	33/49 (32/48)	67.4 (66.7)

Next Steps:

- **46 students Year 7 students who achieved a Maths score of below 102 to receive numeracy intervention through a programme of Maths fluency intervention through HLTA. Starts in the next week. Timetables have been created. 17 students with scaled score <95 to receive two hours extraction. Students >95 to 100 to receive intervention through 2x form time sessions. (40 mins per week).**
- **Increase Hegarty maths engagement of catch up students to two hours of Hegarty Maths completion per week.**
- **Students in Y8 that did not reach age related grades of 2 to receive two hours additional fluency maths support each week. 1-hour extraction and 1 hour supported support within Maths lesson.**
- **Use of UL KS3 Resources to support intervention.**
- **Use of starter grid to revise prior content and to identify and close gaps in knowledge from any missed learning in year 7 from QLA of focus group students KPI assessments.**
- **Effective work scrutiny to inform teaching and interventions for all focus group students. Consistency of curriculum delivery**

Year 8 Literacy and Numeracy Catch-up Premium Overview 2017-18. Record of LNCP Spending by Item/Project. The academy received £23,037 in March 2018

Item/Project	Cost	Objective
Contribution to HLTA Literacy Salary	21,000	To secure on target attainment in English for all students with KS2 attainment below the expected standard by July 2019. To ensure that all students are working at an ARE of grade 4 by the end of Year 8.
Literacy Lead TLR	2000	
Lexia Programme	584	
Accelerated reader annual cost	2878	To improve the number of students within chronological reading age, allowing all students to adequately access the secondary school curriculum.
KS2 Maths Lead TLR	3.346	To secure on target attainment in Maths for all students with KS2 attainment below the expected standard by July 2019.
Contribution to Maths HLTA salary	25,000	To ensure that all students are working at an Age Related Expectations by the end of Year 8.
*Please note that costs have been part funded by the catch-up funding grant and topped up by pupil premium funding.		

Summary of LNCP spending 2017.18

Context: 50% of Year 8 were working within chronological reading age when they joined at the start of Year 7. 56 students entered the Academy with a scaled score of less than 100 in reading and 46 students below national standards in Maths.

Summary of Actions Taken Literacy 2017.18

- 60 minutes of Lexia per week led by our HLTA.
- 60 minutes of small group intervention led by our HLTA for students reading below the age of 8.00 – this included reading comprehension and spelling
- One hour of 'Accelerated Reader' in the library every two weeks
- 14 students were selected to attend a reading group in Tutor Time (led by the Literacy Co-ordinator and Year 9 students who acted as 'Reading Ambassadors') which included an extra morning of reading focus with a reading buddy
- Handwriting intervention sessions for those referred to the SENCO/HLTA

Summary of Actions Taken Maths 2017.18

- Specific Intervention with HLTA for numeracy through the rainbow maths programme.
- Additional support with-in lessons for those students not meeting KS2 ARE (an additional 50 students)

Summary of Impact

*Reading

We tested every Year 8 student at the end of Year 7 using the NGRT test (3a) in July 2018 and again in July 2019. By July 2019 23.3% of the Catch-Up cohort were reading within 6 months of Chronological reading age this was an improvement from 12.5% at the end of July 2018. The number of students reading +>36 months behind chronological in July 2018 was 33 however by July 2019 this reduced to 6.

The cohort made an impressive 24.9 months' progress in their reading ages.

Year 8 % pupils unable to access the curriculum (< 9yrs)		Number of students
July-18	25%	33
July-19	4%	6

Literacy Catch Up Funding 2018/19 Year 8 Reading Age Summer	Number of Students (On Roll in Sep 18)	% of Students (On Roll in Sep 18)
RA Below 9 years	6/133 (5/127)	4.5 (3.9)
RA within 6 mths chronological age who are 'Catch Up'	10/47 (10/46)	21.3 (21.7) of Catch Up students

*English Catch Up

40% of the catch-up cohort have made at least one grade progress since Year 7. The remaining students who have not made required progress will continue with Lexia intervention in Year 9 and will be monitored closely by leaders and the AP for KS3.

Year 8 'Catch Up' Cohort	Number of students. (On roll Sept 2018)	Number of students. (On roll Sept 2018)

'Catch Up' Achieving ARG 2+	31/47 (30/46)	66.0 (65.2)
'Catch Up' > 1+ Grade from Y7	17/42 (17/42)	40.5 (40.5)
'Catch Up' > 2+ Grade from Y7	7/42 (7/42)	16.7 (16.7)

*Maths Catch Up

21 students have made at least one grade progress this year and of these students, 18 have achieved a grade 3. All 21 students will be placed in the focus form group in 2019.20 to try to push to AGR 4+. Students not making progress in Maths, will receive an additional two hours a week rainbow maths intervention with a HLTA.

'Catch Up' Cohort		
'Catch Up' > 1+ Grade from Y7	21/37 (21/37)	56.8 (56.8)
'Catch Up' > 2+ Grade from Y7	9/37 (9/37)	24.3 (24.3)

Next Steps Literacy:

- Reading Focus Groups for 2019/20 will be decided upon based upon reading ages and progress made in 2018/19 and any other additional needs.
- Year 9 = Students in Year 9 with a reading age >9 to receive 30 minutes of Lexia intervention a day.
- Introduce the DEAR programme.
- Reading Group Tutors will be reading a whole class novel to the group whilst they follow along; this has been trialled with 9S and has had a significant impact on their reading ages as a group. The readers chosen will be a mix of canonical literature and literature around social issues for the pupil premium reading group, where half of the students made more than 24 months progress.

Next Steps Maths:

- Students in Y9 that did not reach age related grades to receive two hours additional fluency maths support each week. 1-hour extraction based on SOL for Y9 and 1 hour supported support within Maths lesson.
- Introduction of Direct Instruction from Feb 2020.
- Use of starter grid to revise prior content and to identify and close gaps in knowledge from any missed learning in year 7 from QLA of focus group students KPI assessments.
- Effective work scrutiny to inform teaching and interventions for all focus group students. Consistency of curriculum delivery

Additional Support/ Intervention
Homework Club X 4 evenings per week
Breakfast Club with Ipads and HLTA support
EAL extraction and support in tutor time and lesson. Additional support, course guidance and resources are given to boost pupils' existing knowledge of English as an additional language.
The marking and feedback policy has changed to ensure literacy underpins marking in all subject areas through 'Whole Class Feedback' and 'Live Marking'.
Reading ages will now appear on reports sent home to parents/carers alongside their child's chronological age.
The student librarian team has doubled in size with six Year 7 students and one Year 8 passing their library training.