

**OVERVIEW**

Year 7 unit 1 begins in Constantinople, where East meets West, ideas are exchanged, religions coexist, and trade flourishes. This provides an understanding of the interconnectedness between different parts of the world, such as tracking the influence of the Spice Roads from China into Europe. Students gain significant context and foundational knowledge about Christianity and Islam for later in the year when they visit this region again in unit 3 through the lens of medieval conflict and the Crusades. It also prepares them with a conceptual understanding of the development of scientific knowledge and the spread of ideas. This is built on in unit 6, when they learn about the Renaissance, and explore the age of discoveries. The Year 7 curriculum comes full circle as unit 6 begins with the collapse of Constantinople in the 15th century, 400 years after they initially studied its importance and influence in the region in unit 1. The concepts of power and authority are present in Year 7 such as unit 3 the power struggle between the Crown and the Church are introduced. These are developed in unit 5 when individual challenges to authority are studied, such as Becket, Magna Carta and the Peasants' Revolt.

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**Empires East and West c1000**

- The World c.1000
- Chinese Dynasties
- Islamic Empire

**The Norman Conquest**

- Anglo-Saxon England
- Norman Conquest: 1066
- Norman Conquest:
- Norman Control
- Social Change under the Normans
- Political and Economic Change under the Normans

**Medieval Church and Life**

- Power and Hierarchy of the Church
- Medieval Places of worship
- Life after Death
- Monasteries and Medicine

**Assessment:**

Assessment 1: Why did William win the Battle of Hastings

Assessment 2: Why was the church significant in medieval England?

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**Challenges to Medieval Monarchs**

- Stephen and Matilda
- Henry II and Thomas Becket
- King John and Magna Carta
- Henry III and parliament
- The Black Death
- The Peasants Revolt
- The Wars of the Roses

England's relations with her neighbours

- England and Wales
- England and Scotland
- England and France
- England and Ireland

**Medieval Mali**

- Mansa Musa
- The Hajj to Makkah
- The Mali Empire 1325-1337

**Assessment:**

Assessment 3: What was the biggest challenge faced by medieval monarchs?

Assessment 4: What was Mansa Musa's legacy?

**Sum**

Revision Lessons and the Exam

**Renaissance**

1. The fall of Constantinople
2. The Ottoman Empire
3. Byzantine migration
4. Renaissance thinking
5. Renaissance philosophy
6. Advancements in science
7. Advancements in technology
8. Advancements in medicine
9. Voyages of discovery 1
10. Voyages of discovery 2
11. Thematic lesson
12. Answering the enquiry

**Assessment:**

Assessment 5: UL Exam Units 1-5

**Useful resources for supporting your child at home:**  
Visit Chester Cathedral/ Castles both are Norman sites. Or any other medieval castle or Town such as York, Conwy or Lancaster.  
[Places to Visit | English Heritage \(english-heritage.org.uk\)](http://Places to Visit | English Heritage (english-heritage.org.uk))

**Homework:**  
In History students will use a range of homework methods such as the online Seneca platform, vocabulary quizzes and revision mind maps to build on their knowledge. This is set fortnightly on Abor.