

Literacy and Numeracy Catch-up Premium (LNCP) Overview 2017-18 and 2018.19

Numbers of students eligible for LNCP	2016	2017	2018
Number of Y7 students who did not achieve the standard in reading at the end of KS2*	76	56	50
Number of Y7 students who did not achieve the standard in mathematics at the end of KS2*	57	47	50

(* KS2 Scaled Score of 100 for either literacy or numeracy)

Objectives of Year 7/8 Catch Up Funding

- To close the gap by providing additional supplementary literacy and numeracy support thereby raising the attainment of those students entitled.
- To raise engagement in literacy and numeracy of those students in receipt of the funding particularly focusing upon reading for pleasure.
- To enhance the existing literacy and numeracy provision within the Academy.
- To identify concerns and provide targeted interventions in order to accelerate the rapidity of pupil progress in literacy and numeracy.
- To intervene quickly where an intervention is shown to fail to have impact and implement an alternative more appropriate intervention.
- To ensure parents are properly supported to understand how their child is progressing in Literacy and Numeracy and are provided opportunities to further extend and develop this learning in a home context.

Year 8 Literacy and Numeracy Catch-up Premium Overview 2017-18. Record of LNCP Spending by Item/Project. The academy received £23,037 in March 2018.

Item/Project	Cost	Objective
Contribution to HLTA Literacy Salary	21,000	To secure on target attainment in English for all students with KS2 attainment below the expected standard by July 2019. To ensure that all students are working at an ARE of grade 4 by the end of Year 8.
Literacy Lead TLR	2000	
Lexia Programme	584	
Accelerated reader annual cost	2878	To improve the number of students within chronological reading age, allowing all students to adequately access the secondary school curriculum.
KS2 Maths Lead TLR	3.346m	To secure on target attainment in Maths for all students with KS2 attainment below the expected standard by July 2019.
Contribution to Maths HLTA salary	25,000	To ensure that all students are working at an ARE of grade 4 by the end of Year 8.
*Please note that costs have been part funded by the catch up funding grant and topped up by pupil premium funding.		

Summary of LNCP spending reading 2017.18

Context: 50% of Year 8 were working within chronological reading age when they joined at the start of Year 7.

Summary of Actions Taken

- 60 minutes of Lexia per week led by our HLTA.
- 60 minutes of small group intervention led by our HLTA for students reading below the age of 8.00 – this included reading comprehension and spelling
- One hour of 'Accelerated Reader' in the library every two weeks
- 14 students were selected to attend a reading group in Tutor Time (led by the Literacy Co-ordinator and Year 9 students who acted as 'Reading Ambassadors') which included an extra morning of reading focus with a reading buddy
- Handwriting intervention sessions for those referred to the SENCO/HLTA

Summary of Impact

We tested every Year 8 student at the end of Year 7 using the NGRT test (3a) in July 2018. The results indicated that 55% of students finishing Year 7 were reading within 6 months of their chronological reading age compared to 50% at the start of Year 7. 33 students (24%) finished Year 7 with a reading age of 9 or under; these students participated in all of the interventions as listed above, except the reading group comprised of six pupil premium girls, who read to members of SLT three times per week

50% of Year 8 students are now reading within 6 months of their chronological age; eight students have fallen behind and five of these are pupil premium. As indicated in the tables below, we have made the most impact on our weaker readers. On average, the intervention group made an impressive 15 months' progress in their reading age from July to December, whereas students who were not in any intervention made an average of 7 months' progress. We have more than halved the amount of students unable to access the curriculum from 33 students (25%) to 15 students (11%). Similarly, to Year 7, a ten student gap has emerged between pupil premium and non-pupil premium students, whilst SEN students have remained the same.

Next Steps: The literacy co-ordinator and HLTA will meet to discuss the students in the intervention cohort who are not making enough progress and will put in place similar actions to Year 7 including: additional interventions such as small group extraction, a new Year 8 reading group and identification with Year Leaders/Tutors. The Literacy Co-ordinator is going to set up a boys' pupil premium reading group after the success of the girls' pupil premium reading group, where half of the students made more than 24 months progress.

- The 'Finding Your Voice' project with Year 8 has started in English lessons and further staff training on oracy skills will take place during the next INSET in March. We will be planning a 'showcase' for the summer term.

Y8 Reading Age and EAL Data Capture

September 2017 Category	Number of Students	% of Students
EAL	27	19.4
RA below 9 years	47	33.8
RA below 9 years and PP	25	39.1 of PP students
RA below chronological age who are PP	37	57.8 of PP students
RA below chronological age who are EAL	13	54.2 of EAL students

July 2018 Category	Number of Students	% of Students
EAL	26	19.8
RA below 9 years	34	26.0
RA below 9 years and PP	18	27.7 of PP students
RA below chronological age who are PP	37	43.1 of PP students
RA below chronological age who are EAL	10	38.5 of EAL students

December 2018 Category	Number of Students (On Roll in August)	% of Students (On Roll in August)
EAL	28 (26)	20.9 (20.2)
RA below 9 years	18 (15)	13.4 (11.6)
RA below 9 years and PP	10 (9)	13.8 (14.3) of PP students
RA below chronological age who are PP	40 (41)	61.5 (65.1) of PP students
RA below chronological age who are EAL	19 (17)	67.9 (65.4) of EAL students

Summary of LNCP spending Maths

Context: 50 students in Year 7 entered the academy in September 2017 not meeting the national standards in Maths. This cohort was selected to participate in an intervention programme which included:

Summary of Actions Taken

- Specific Intervention with HLTA for numeracy through the rainbow maths programme.
- Additional support with-in lessons for those students not meeting KS2 ARE (an additional 50 students)

Summary of Impact

The average hours per student that have completed hegarty maths for the autumn term is 6.33, this is promising in comparison to the last academic year where the total hours per pupil was 8.99 hours, the indication being that the uptake is higher at this stage of the year although this still needs improving.

In Year 8 one student (2.4%) of the cohort entering the academy in 2017.18 with a scaled score of 100 had achieved a UL ARE grade of 4 or above by July 2018, however this increased to 5 (12.2%) of students by December 2018.

Y8 Maths Data Capture (September 2017)

September 2017 Category Maths	Number of Students	% of Students
Achieved Standard	94	65.2
Not Achieved/Working Below	47	32.6
Not Achieved/Working Below who are PP	25	34.7
No Result	3	2.1

Y8 Maths Data Capture (July 2018)

July 2018 Category Maths	Number of Students (On Roll in September)	% of Students (On Roll in September)
'Catch up Cohort' Achieving ARG 4+	1 (1)	2.4 (2.4)
'Catch up Cohort' Achieving ARG 2+	19 (19)	46.3 (46.3)
'Catch up Cohort' Not Achieving ARG 2+	22 (22)	53.7 (53.7)

Y8 Maths Data Capture (December 2018)

December 2018 Category Maths	Number of Students (On Roll in September)	% of Students (On Roll in September)
'Catch up Cohort' Achieving ARG 4+	5 (5)	11.9 (12.2)
'Catch up Cohort' Achieving ARG 2+	20 (20)	47.6 (48.8)
'Catch up Cohort' Not Achieving ARG 2+	22 (21)	52.3 (51.2)

Year 7 Literacy and Numeracy Catch-up Premium Overview 2018-19. Record of LNCP Spending by Item/Project. The academy received 27,168 in March 2019.

Item/Project	Cost	Objective
Contribution to HLTA Literacy Salary	21,000	To secure on target attainment in English for all students with KS2 attainment below the expected standard by July 2019. To ensure that all students are working at an ARE of grade 4 by the end of Year 8.
Literacy Lead TLR	2000	
Lexia Programme	584	
Accelerated reader annual cost	2878	To improve the number of students within chronological reading age, allowing all students to adequately access the secondary school curriculum.
KS2 Maths Lead TLR	2.500	To secure on target attainment in Maths for all students with KS2 attainment below the expected standard by July 2019.
Contribution to Maths HLTA salary	25,000	To ensure that all students are working at an ARE of grade 4 by the end of Year 8.
Please note that costs have been part funded by the catch up funding grant and topped up by pupil premium funding.		

Overview of the Y7 Standards in Reading at the End of KS2 (September 2018)

Category	Number of Students	% of Students
Achieved Standard	114	66.7
Not Achieved Standard	49	28.7
Working Below Standard	1	0.6
No result	7	6.1
Not Achieved/Working Below	50	29.2

Summary of LNCP spending reading 2018.19

Context: We tested every Year 7 student using the NGRT test (3a) in September 2018. The results indicated that 52% of students entering Year 7 were reading within 6 months of their chronological reading age. 41 students (25%) arrived at the Academy in September 2018 with a reading age of 9 or under; this cohort were selected to participate in an intervention programme which included:

Summary of Actions Taken

- 60 minutes of Lexia per week led by our HLTA. From January, this increased to 30 minutes four times per week, more than the recommended 100 minutes.
- 60 minutes of small group intervention led by our HLTA for students reading below the age of 8.00 – this included reading comprehension and spelling
- One hour of ‘Accelerated Reader’ in the library every two weeks
- Two mornings of reading focus in Tutor Time
- 14 students were selected to attend a reading group in Tutor Time (led by the Literacy Co-ordinator and Year 9 students who acted as ‘Reading Ambassadors’) which included an extra morning of reading focus with a reading buddy
- Handwriting intervention sessions for those referred to the SENCO/HLTA
- A whole-school focus on explicit vocabulary instruction for Tier 3 words after an INSET led by the Literacy Co-ordinator in November.
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Summary of Impact

Results: 52% of Year 7 students are still reading within 6 months of their chronological reading age; we are currently making the most difference with our weaker and more able readers. On average, the intervention group made 8 months progress in their reading age from September to December compared to students who were not in any intervention, who still made an average of 5 months progress. Testing in December indicates we now have reduced the number of students reading below the age of 9 to 29 students (18%), whilst the number of students reading over two years above their chronological age has risen to 29 as well (18%). Although percentages do indicate a gap between pupil premium and non-pupil premium students, and that this gap has widened since September, the actual number of students reading within 6 months of their chronological reading age is a difference of nine students.

Next Steps: The Lexia timetable has had a complete overhaul, so students will now access 30 minutes of Lexia four times per week; this means students should receive double the amount of time on the programme and subsequently, more than the recommended 100 minutes per week. This should have an even greater impact on reducing the amount of students who are unable to access the curriculum. 11 intervention students, nine of whom are pupil premium and three of these with SEN too, have been identified as requiring extra small group intervention sessions led by our HLTA to support their progress. The HLTA will formatively assess these students regularly to ensure they make appropriate progress this term.

Nine pupil premium students who are reading above 9:06 have been identified as requiring extra support; these students will be invited to participate in the Year 9 ‘Reading Ambassador’ group (9S). The 14 Year 7 students who attended this group last half-term made an average of 6 months progress.

Y7 Reading Age and EAL Data Capture

<u>September 2018</u> Category	Number of Students	% of Students
EAL	4	2.3
RA below 9 years	37	21.6
RA below 9 years and PP	26	26.3 of PP students
RA below chronological age who are PP	66	66.6 of PP students
RA below chronological age who are EAL	2	50.0 of EAL students

December 2018 Category	Number of Students (On Roll in September)	% of Students (On Roll in September)
EAL	8 (4)	4.7 (2.4)
RA below 9 years	29 (26)	17.0 (15.6)
RA below 9 years and PP	19 (19)	19.6 (19.6) of PP students
RA below chronological age who are PP	69 (69)	71.1 (71.1) of PP students
RA below chronological age who are EAL	6 (2)	75.0 (50.0) of EAL students

Summary of LNCP spending Maths 2018.19

Context: 50 students in Year 7 entered the academy in September not meeting the national standards in Maths. This cohort was selected to participate in an intervention programme which included:

Summary of Actions Taken

- Specific Intervention with HLTA for numeracy through the rainbow maths programme.
- 'Catch up' parents evening in October 2018 and March 2019 targeting 'catch up parents and students'. Emphasis on how to support students at home. Promotion of hegarty maths and homework.
- 'Focus' form groups created from January to provide extra support from specialist Maths teachers for students continuing to struggle to achieve ARE. Students take part in targeted fluency activities derived from careful QLA of assessments two/ three mornings a week.
- An additional teaching group for students with the most need (10 students below ARE) with additional SEN and social, emotional and mental health needs.
- Additional support with-in lessons for those students not meeting KS2 ARE (an additional 50 students)

Summary of Impact

The average hours per student that have completed hegarty maths for the autumn term is 6.33, this is promising in comparison to the last academic year where the total hours per pupil was 8.99 hours, the indication being that the uptake is higher at this stage of the year although this still needs improving.

10 students (20%) of the students entering the academy with a scaled score of 100 had achieved a UL ARE grade of 4 or above by December 2018.

Overview of the Y7 Standards in Maths at the End of KS2 (September 2018)

September Category Maths	Number of Students	% of Students
Achieved Standard	115	67.3
Not Achieved/Working Below	50	29.2
Not Achieved/Working Below who are PP	34	36.2
No Result	6	3.5

Y7 Maths Data Capture (December 2018)

December 2018 Category Maths	Number of Students (On Roll in September)	% of Cohort (On Roll in September)
'Catch up Cohort' Achieving ARG.	10	20%
'Catch up Cohort' Not achieving ARG	40	80%

Additional Support/ Intervention	
Homework Club	
Breakfast Club with Ipads and HLTA support	
EAL extraction and support in tutor time and lesson. Additional support, course guidance and resources are given to boost pupils' existing knowledge of English as an additional language.	
The marking and feedback policy is changing to ensure literacy underpins marking in all subject areas through 'Whole Class Feedback' and 'Live Marking'.	
Reading ages will now appear on reports sent home to parents/carers alongside their child's chronological age.	
Reading logs have been re-introduced with the new planners and Tutors/the AR teacher will be checking students are reading for at least 20 minutes per day, every week.	
The student librarian team has doubled in size with six Year 7 students and one Year 8 passing their library training.	

