

Literacy and Numeracy Catch-up Premium (LNCP) Overview 2017.18 and 2018.19

Numbers of students eligible for LNCP	2016	2017	2018
Number of Y7 students who did not achieve the standard in reading at the end of KS2*	76	56	50
Number of Y7 students who did not achieve the standard in mathematics at the end of KS2*	57	47	50

(* KS2 Scaled Score of 100 for either literacy or numeracy)

Objectives of Year 7/8 Catch Up Funding

- To close the gap by providing additional supplementary literacy and numeracy support thereby raising the attainment of those students entitled.
- To raise engagement in literacy and numeracy of those students in receipt of the funding particularly focusing upon reading for pleasure.
- To enhance the existing literacy and numeracy provision within the Academy.
- To identify concerns and provide targeted interventions in order to accelerate the rapidity of pupil progress in literacy and numeracy.
- To intervene quickly where an intervention is shown to fail to have impact and implement an alternative more appropriate intervention.
- To ensure parents are properly supported to understand how their child is progressing in Literacy and Numeracy and are provided opportunities to further extend and develop this learning in a home context.

Year 7 Literacy and Numeracy Catch-up Premium Overview 2018-19. Record of LNCP Spending by Item/Project. The academy received 27,168 in March 2019.

Item/Project	Cost	Objective
Contribution to HLTA Literacy Salary	21,000	To secure on target attainment in English for all students with KS2 attainment below the expected standard by July 2019. To ensure that all students are working at an ARE of grade 4 by the end of Year 8.
Literacy Lead TLR	2000	
Lexia Programme	584	
Accelerated reader annual cost	2878	To improve the number of students within chronological reading age, allowing all students to adequately access the secondary school curriculum.
KS2 Maths Lead TLR	2.500	To secure on target attainment in Maths for all students with KS2 attainment below the expected standard by July 2019.
Contribution to Maths HLTA salary	25,000	To ensure that all students are working at an ARE of grade 4 by the end of Year 8.
Please note that costs have been part funded by the catch up funding grant and topped up by pupil premium funding.		

Overview of the Y7 Standards in Reading at the End of KS2 (September 2018)

Category	Number of Students	% of Students
Achieved Standard	114	66.7
Not Achieved Standard	49	28.7
Working Below Standard	1	0.6
No result	7	6.1
Not Achieved/Working Below	50	29.2

Summary of LNCP spending reading 2018.19

Context: We tested every Year 7 student using the NGRT test (3a) in September 2018. The results indicated that 52% of students entering Year 7 were reading within 6 months of their chronological reading age. 41 students (25%) arrived at the Academy in September 2018 with a reading age of 9 or under; this cohort were selected to participate in an intervention programme which included:

Summary of Actions Taken Literacy

- 60 minutes of Lexia per week led by our HLTA. From January, this increased to 30 minutes four times per week, more than the recommended 100 minutes.
- 60 minutes of small group intervention led by our HLTA for students reading below the age of 8.00 – this included reading comprehension and spelling
- One hour of 'Accelerated Reader' in the library every two weeks
- Two mornings of reading focus in Tutor Time
- 14 students were selected to attend a reading group in Tutor Time (led by the Literacy Co-ordinator and Year 9 students who acted as 'Reading Ambassadors') which included an extra morning of reading focus with a reading buddy
- Handwriting intervention sessions for those referred to the SENCO/HLTA
- A whole-school focus on explicit vocabulary instruction for Tier 3 words after an INSET led by the Literacy Co-ordinator in November

Summary of Impact

***READING**

The % of the Year 7 Catch Up students now reading within 6 months' chronological age is now 27%. Intervention has halved the number of students reading below a reading age of 9. From 41 in September to 21 in July (including 2 new starters). The Catch Up cohort have made on average 17 months of progress in their reading ages.

Year 7 % students unable to access the curriculum (< 9yrs)		Number of students
Sep-18	25%	41
July-19	12%	21*
*Including 2 new starters		

***English Catch Up**

In Year 7, almost half the 'catch up cohort' are now working at age related expectations. There are only 2 students not making progress and both students are late arrivals to the Academy. Intervention will continue with

28 of the cohort into next year.

Y7 December 2019 Category English	Number of Students (On Roll in September)	% of Students (On Roll in September)
'Catch up Cohort' Achieving ARG 4+	12/50 (12/49)	24.0 (24.5)
'Catch up Cohort' Achieving ARG 2+	43/50 (42/49)	86.0 (85.7)
'Catch up Cohort' Not Achieving ARG 2+	7/50 (7/49)	14.0 (14.3)

Y7 July 2019 Category English	Number of Students (On Roll in September)	% of Students (On Roll in September)
'Catch up Cohort' Achieving ARG 4+	20/51 (20/48)	39.2 (41.7)
'Catch up Cohort' Achieving ARG 2+	49/51 (46/48)	96.1 (95.8)
'Catch up Cohort' Not Achieving ARG 2+	2/51 (2/48)	3.9 (4.2)
'Catch up Cohort' +1 grade	10/51 (10/48)	19.6 (20.8)
'Catch up Cohort' + 2 grades	2/51 (2/48)	3.9 (4.2)

Next Steps:

- 11 intervention students, nine of whom are pupil premium and three of these with SEN too, have been identified as requiring extra small group intervention sessions led by our HLTA to support their progress. The HLTA will formatively assess these students regularly to ensure they make appropriate progress this term.
- The Reading Focus Groups for 2019/20 will be decided upon based upon their reading ages, progress made in 2018/19 and any other additional needs.
- The Lexia timetable has been changed to allow students access to Lexia four days per week; this means they will gain more than the 100 recommended minutes per week. For 2019/20 this should increase to five days per week.
- Reading Group Tutors will be reading a whole class novel to the group whilst they follow along; this has been trialled with 9S and has had a significant impact on their reading ages as a group. The readers chosen will be a mix of canonical literature and literature around social issues.

Overview of the Y7 Standards in Maths at the End of KS2 (September 2018)

Y7 September 2018 Category Maths	Number of Students	% of Students
Achieved Standard	115	67.3
Not Achieved/Working Below	50	29.2
Not Achieved/Working Below who are PP	34	36.2
No Result	6	3.5

Summary of LNCP spending Maths 2018.19

Context: 50 students in Year 7 entered the academy in September not meeting the national standards in Maths. This cohort was selected to participate in an intervention programme which included:

Summary of Actions Taken

- Specific Intervention with HLTA for numeracy through the rainbow maths programme.
- 'Catch up' parents evening in October 2018 and March 2019 targeting 'catch up parents and students'. Emphasis on how to support students at home. Promotion of hegarty maths and homework.
- 'Focus' form groups created from January to provide extra support from specialist Maths teachers for students continuing to struggle to achieve ARE. Students take part in targeted fluency activities derived from careful QLA of assessments two/ three mornings a week.
- An additional teaching group for students with the most need (10 students below ARE) with additional SEN and social, emotional and mental health needs.
- Additional support with-in lessons for those students not meeting KS2 ARE (an additional 50 students).

Summary of Impact

In Year 7 21.6% of the 'catch up' cohort are now are ARG 4+. 35% of the students have made 1 grade progress since September. There are still 18 students not working at ARG 2 or above. However, 8 of those are EAL students who are making progress but are yet to reach ARE. All 18 students will receive an additional two hours' rainbow Maths Intervention next year. 35% of the cohort have made at least one grade progress since December.

Y7 December 2018 (Maths only) Category Maths	Number of Students (On Roll in September)	% of Students (On Roll in September)
'Catch up Cohort' Achieving ARG 4+	8/49 (8/48)	16.3 (16.7)
'Catch up Cohort' Achieving ARG 2+	33/49 (32/48)	67.4 (66.7)
'Catch up Cohort' Not Achieving ARG 2+	16/49 (16/48)	32.6 (33.3)

Y7 July 2019 Category Maths	Number of Students (On Roll in September)	% of Students (On Roll in September)
'Catch up Cohort' Achieving ARG 4+	11/51 (8/48)	21.6 (16.7)
'Catch up Cohort' Achieving ARG 2+	33/51 (32/48)	64.7 (66.7)
'Catch up Cohort' Not Achieving ARG 2+	18/51 (16/48)	35.3 (33.3)
'Catch up Cohort' > 1+ Grade from December	18/51 (17/48)	35.3 (35.4)
'Catch up Cohort' > 2+ Grade from December	3/51 (3/48)	5.9 (6.25)

Next Steps:

- 18 students have been identified to receive two hours additional numeracy fluency intervention through Rainbow Maths next year in Year 8. These students will be closely monitored and invited to an additional 'catch up' parents evening in October 2019. The intervention will be delivered by the Maths HTLA.
- Maths form groups will continue into the next academic year. Students who are two grades from age related expectations will receive 2/3 extra maths intervention sessions which focus on areas of development identified from assessments.
- QLA will be used to identify areas for development for all 'catch up' students. Lessons learnt will be used to inform teacher planning and form time intervention.

Year 8 Literacy and Numeracy Catch-up Premium Overview 2017-18. Record of LNCP Spending by Item/Project. The academy received £23,037 in March 2018

Item/Project	Cost	Objective
Contribution to HLTA Literacy Salary	21,000	To secure on target attainment in English for all students with KS2 attainment below the expected standard by July 2019. To ensure that all students are working at an ARE of grade 4 by the end of Year 8.
Literacy Lead TLR	2000	
Lexia Programme	584	
Accelerated reader annual cost	2878	To improve the number of students within chronological reading age, allowing all students to adequately access the secondary school curriculum.
KS2 Maths Lead TLR	3.346	To secure on target attainment in Maths for all students with KS2 attainment below the expected standard by July 2019.
Contribution to Maths HLTA salary	25,000	To ensure that all students are working at an ARE of grade 4 by the end of Year 8.
*Please note that costs have been part funded by the catch up funding grant and topped up by pupil premium funding.		

Summary of LNCP spending 2017.18

Context: 50% of Year 8 were working within chronological reading age when they joined at the start of Year 7. 56 students entered the Academy with a scaled score of less than 100 in reading and 46 students below national standards in Maths. In July 2019 48 students remained on roll that entered the Academy below standards in Reading and 43 in Maths.

Summary of Actions Taken Literacy 2017.18

- 60 minutes of Lexia per week led by our HLTA.
- 60 minutes of small group intervention led by our HLTA for students reading below the age of 8.00 – this included reading comprehension and spelling
- One hour of ‘Accelerated Reader’ in the library every two weeks
- 14 students were selected to attend a reading group in Tutor Time (led by the Literacy Co-ordinator and Year 9 students who acted as ‘Reading Ambassadors’) which included an extra morning of reading focus with a reading buddy
- Handwriting intervention sessions for those referred to the SENCO/HLTA

Summary of Actions Taken Maths 2017.18

- Specific Intervention with HLTA for numeracy through the rainbow maths programme.
- Additional support with-in lessons for those students not meeting KS2 ARE (an additional 50 students)

Summary of Impact

*Reading

We tested every Year 8 student at the end of Year 7 using the NGRT test (3a) in July 2018 and again in July 2019. By July 2019 23.3% of the Catch Up cohort were reading within 6 months of Chronological reading age this was an improvement from 12.5% at the end of July 2018. The number of students reading +>36 months behind chronological in July 2018 was 33 however by July 2019 this reduced to 6.

The cohort made an impressive 24.9 months’ progress in their reading ages.

*English Catch Up

There are now 10 students out of 48 working at Age related expectation in Year 8. Almost 60% of the cohort have made at least one grade progress since Year 7. The remaining 10 students who have not made required progress will continue with Lexia intervention in Year 9 and will be monitored closely by leaders and the AP for KS3.

Year 8 % pupils unable to access the curriculum (< 9yrs)		Number of students
July-18	25%	33
July-19	4%	6

<u>Y8 July 2019</u> Category English	Number of Students (On Roll in September)	% of Students (On Roll in September)
‘Catch up Cohort’ Achieving ARG 4+	10/48 (10/46)	20.8 (21.7)
‘Catch up Cohort’ Achieving ARG 2+	37/48 (36/46)	77.1 (78.3)
‘Catch up Cohort’ Not Achieving ARG 2+	10/48 (10/46)	20.8 (21.7)
‘Catch up Cohort’ +1 grade	28/48 (28/46)	58.3 (60.9)
‘Catch up Cohort’ + 2 grades	10/48 (10/46)	20.8 (21.7)

*Maths Catch Up

At the end of Y7 only 1 student in the 'catch up' cohort was working at age related expectations. This has increased to 7 students at the end of Y8. 21 students have made at least one grade progress this year and of these students, 18 have achieved a grade 3. All 21 students will be placed in the focus form group in 2019.20 to try to push to AGR 4+. Of the 18 students not making progress in Maths, they will receive an additional two hours a week rainbow maths intervention with a HLTA that they had not had access to this year.

Y8 July 2019 Category Maths	Number of Students (On Roll in September)	% of Students (On Roll in September)
'Catch up Cohort' Achieving ARG 4+	7/43 (7/42)	16.3 (16.6)
'Catch up Cohort' Achieving ARG 2+	25/43 (24/42)	58.1 (57.1)
'Catch up Cohort' Not Achieving ARG 2+	18/43 (18/42)	41.9 (42.9)
'Catch up Cohort' +1 grade	21/43 (21/42)	50.0 (50.0)
'Catch up Cohort' + 2 grades	9/43 (9/42)	21.4 (21.4)

Next Steps Literacy:

- The literacy co-ordinator and HLTA will meet to discuss the students in the intervention cohort who are not making enough progress and will put in place similar actions to Year 8 7 including: additional interventions such as small group extraction, a new Year 9 reading group and identification with Year Leaders/Tutors. The Literacy Co-ordinator is going to set up a boys' pupil premium reading group after the success of the g The Reading Focus Groups for 2019/20 will be decided upon based upon their reading ages, progress made in 2018/19 and any other additional needs.
- The Lexia timetable has been changed to allow students access to Lexia four days per week; this means they will gain more than the 100 recommended minutes per week. For 2019/20 this should increase to five days per week.
- Reading Group Tutors will be reading a whole class novel to the group whilst they follow along; this has been trialled with 9S and has had a significant impact on their reading ages as a group. The readers chosen will be a mix of canonical literature and literature around social issues. irls' pupil premium reading group, where half of the students made more than 24 months progress.

Next Steps Maths:

- 14 students who have not made expected progress in Year 8 have been identified and will receive two hours additional numeracy fluency intervention through our rainbow Maths programme next year.
- 18 students have been identified to receive two hours additional numeracy fluency intervention through Maths form groups will continue into the next academic year. Students who are two grades from age related expectations will receive 2/3 extra maths intervention sessions which focus on areas of development identified from assessments.
- QLA will be used to identify areas for development for all 'catch up' students. Lessons learnt will be used to inform teacher planning and form time intervention.

Additional Support/ Intervention
Homework Club X 4 evenings per week
Breakfast Club with Ipads and HLTA support
EAL extraction and support in tutor time and lesson. Additional support, course guidance and resources are given to boost pupils' existing knowledge of English as an additional language.
The marking and feedback policy is changing to ensure literacy underpins marking in all subject areas through 'Whole Class Feedback' and 'Live Marking'.
Reading ages will now appear on reports sent home to parents/carers alongside their child's chronological age.
Reading logs have been re-introduced with the new planners and Tutors/the AR teacher will be checking students are reading for at least 20 minutes per day, every week.
The student librarian team has doubled in size with six Year 7 students and one Year 8 passing their library training.