

## **MFL INTENT**

In Salford City Academy, we aim to promote languages and believe that learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should stimulate pupils' curiosity and deepen their understanding of the world. In Salford City Academy, we enhance this with extracurricular film and literature clubs and opportunities for overseas visits.

Our curriculum is designed to provide students with a secure foundation in the language they are taking. Our approach to teaching and learning supports our curriculum by ensuring that lessons build on prior learning and provide sufficient opportunity for guided and independent practice.

Language learning at Salford City Academy enables pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It also provides opportunities for pupils to develop oracy skills and build confidence enabling them to communicate for practical purposes, learn new ways of thinking and read authentic texts in the target language.

At Key Stage 3 our curriculum is designed to provide students with a secure foundation in the language they are taking. Teaching and learning supports our curriculum by ensuring that lessons build on prior learning and provide sufficient opportunity for guided and independent practice.

We have designed this curriculum so that by the end of Year 9, pupils in the academy are operating as learners with some degree of independence and have acquired an excellent foundation in the Spanish or French language. At the end of KS3 we envisage that pupils will be knowledge rich and well prepared to access the KS4 curriculum.

Vocabulary, grammar, and the sound and spelling systems of Spanish and French are taught explicitly. Extensive practice and use is planned in order to build the skills needed for communication and develops competency in the following areas.

- Understanding and responding to spoken and written language from a range of authentic texts.
- Speaking with confidence, fluency and spontaneity.
- Writing for different purposes and audiences.

The content of the new language will have been taught in a creative and stimulating way to widen pupils' knowledge of the culture, history and literature of the new language. They will have a love of languages and will want to continue to develop their language skills, seeing these as important for lifelong learning.

