## **Subject: Mathematics**

## Year 10 Foundation

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Students study topics in each of the five key strands in mathematics: Number, Algebra, Geometry, Ratio & Proportion and Statistics & Probability. Each strand builds on their prior learning from Years 7, 8, and 9. We focus on developing knowledge and skills in each of the five strands which students will then build on to solve problems and reason mathematically.				
<ul> <li>Unit 1: Rearranging – one step rearranging, multi step rearranging, rearranging with fractions, with negative unknowns and with unknowns on both sides</li> <li>Unit 2: Linear Graphs – coordinates, midpoint, horizontal and vertical lines, drawing straight line graphs, real life graphs</li> <li>Unit 3: Gradient and y-intercept – identifying gradients and y-intercepts, finding the equation from a graph, finding the equation from gradient and coordinates</li> <li>Unit 4: Compound Measures – calculating speed distance and time, calculating average speed, distance time graphs, calculating density mass and volume, calculating force pressure and area</li> <li>Unit 5: Quadratic graphs – drawing quadratics, identifying roots solutions and turning points, finding roots, lines of symmetry, finding turning points</li> <li>Unit 6: Linear simultaneous equations – solving linear simultaneous equations with elimination and substitution method, solving linear simultaneous equations graphically</li> <li>Unit 7: Further graphs - plotting cubic, reciprocal and exponential graphs, proportion graphs, circle graphs</li> </ul>	Assessment: Students will be informally assessed every lesson using questioning, mini whiteboards and marking of independent work. There will be 4 end of unit assessments during this term after every other unit.			
<b>Unit 8: Probability</b> – probability scale, listing, single event probability, relative frequency, expected outcomes, frequency trees, sample space, Venn diagrams, tree diagrams, capture recapture	Assessment:			
<ul> <li>Unit 9: Standard form – writing numbers in standard form, four operations with standard form</li> <li>Unit 10: Further proportion – linear and non-linear direct proportion, linear and non-linear inverse proportion, proportion tables, complex further proportion</li> <li>Unit 11: Growth and decay – simple interest, compound interest, comparing compound and simple interest, depreciation, exponential growth and decay</li> <li>Unit 12: Further ratio – equivalent ratio, ratios to fractions, sharing in a given ratio, combining ratios, splitting ratios, problem solving with ratio</li> </ul>	Mid-Year assessments will take place in January. Students will be informally assessed every lesson using questioning, mini whiteboards and marking of independent work. There will be 4 end of unit assessments during this term.			
Unit 13: Statistics - types of data, sampling, mode median and range, mean, problem solving with	Assessment:			
<ul> <li>mean, combining mean, comparing averages, averages and range from a frequency table, mean from a frequency table, mean from a grouped frequency table, pie charts, scatter graphs, frequency polygon</li> <li>Unit 14: Plans and elevations – plans and elevations of 3D shapes, sketching 3D shapes from plans and elevations</li> <li>Unit 15: Constructions and loci – perpendicular bisectors, angle bisectors, constructing triangles and parallelograms, loci lines, loci regions</li> </ul>	Students will be informally assessed every lesson using questioning, mini whiteboards and marking of independent work. There will be 4 unit assessments (2 for			
	statistics) during this term. End of Year assessments will take place in June.			

## Useful resources for supporting your child at home:

Videos on Sparx (<u>www.sparxmaths.uk</u>)

Videos on Corbett Maths (<u>Videos and Worksheets – Corbettmaths</u>) CGP GCSE Maths Edexcel Revision Guide (<u>link here</u>) REVISE Pearson Edexcel GCSE (9-1) Mathematics (<u>link here</u>)

## Homework:

Homework will be set on Sparx (<u>www.sparxmaths.uk</u>).

Homework will be set once a week and students are expected to complete 100% of their homework each week. Homework is bespoke for all students depending on their performance in previous weeks.