



Salford City Academy

The best in everyone™

Part of United Learning

PUPIL PREMIUM STATEMENT

2018 - 2019

Last year's outcomes for pupils were not good enough, their progress eight score was -0.37, this was due to weakness in middle leadership these have now have been addressed and there are now six new middle leaders in place.

There were gaps in the provision for SEND students, these have now been addressed and progress is now improving. Some pupils have made good progress in reading but progress overall was inconsistent and this is an area of focus for this year.

PUPIL PREMIUM STATEMENT 2018 – 2019

OUTLINE OF SPEND

A more detailed outline of the spend will be provided, when final figures are ratified with the finance manager.

| ITEM | SPEND | February Review |
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| To Support all areas of Pupil Premium Statement | | |
| Staffing (CLE, LDA, DSA, JRI and Heads of Year) | £193,257.00 | |
| Attendance Officer & Additional Provision | £55,500.00 | Attendance for PP pupils is 92.1% 2017-18 94.2% Year to date |
| Accelerate Progress in Reading | | |
| Inset and Training Provision | £5,470.00 | On average pupils in Year 7 & 8 have made 8 months' progress. Pupils in the catch-up groups have made 16 months' progress on average. |
| Additional Staffing Provision | £25,486.00 | |
| Lexia Support, Provision and Training | £584.00 | |
| SEND Support | | |
| SEND Review (External Consultant & Support) | £1000.00 | Completed and the school has acted upon the actions generated. However, there is further work needed to address the quality of provision. |
| SEND Consultant and Support | £8000.00 | |
| Training costs including conferences and CPD | £20,000 | Further training needed for teachers to fully understand how to adjust their teaching to meet pupils' needs. Quality first teaching for this group is still too variable. Further training and coaching required for leaders who are new in post. |
| Total | £309,297.00 | |

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| Section One: To improve the quality of provision for SEND Pupil Premium students | Milestone 1: 30.11.18 |
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| | Review & Audit of SEND Provision in the Academy |
| | SEND Training by David Bartham – 19 th November, 2018 |
| | Action Plan in place and evidence |
| | Clear map of provision and interventions for this group |
| | 75% Learning walk records show that this group consistently have their learning needs met. |
| | Evidence of effective planning in the teacher folder |
| | Work scrutiny shows that strategies are consistently being used |
| | TA Tracking sheet show that support results in improved progress |
| | Evidence of 'Key Word Use' being used and evidence of effective use in the student learning |
| | Evaluation Milestone One 30.11.18 |
| | Milestone 2: 12.03.19 |
| | Improvement in attendance: Target 94% |
| | Internal and FTE for SEND PP students will have reduced |
| | SENDCO Internal tracking data shows that SEND PP have made good progress |
| | Milestone 3: 25.06.19 |
| | Attendance continues to improve and the target will be 95% |
| | Internal data shows that 75% of students (PP SEND) will show good progress |
| | Internal and FTE for SEND PP students will have reduced |
| TAs will be proactive in their approach to ensuring good progress for students | |

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| Section Two To accelerate progress in reading | Milestone 1: 30.11.18 |
| | Evidence from the library, tutor time and learning walks show that students are reading more |
| | There are more opportunities for students to read with adults |
| | Accelerated Reader data will show improvement in progress |
| | Homework club attendance is improving |
| | Milestone 2: 12.03.19 |
| | 50% of year seven catch up students are within six months of ARE |
| | 60% of year eight catch up students are within six months of ARE |
| | Cohort for year nine – should be at the ARE |
| | Library data shows that more pupils are taking out books |
| | Milestone 3: 25.06.19 |
| | 60% of year seven catch up students are within six months of ARE |
| | 75% of year eight catch up students are within six months of ARE |
| | Library data continues to show that more pupils are taking out books |
| | Internal data shows that students are making accelerated progress in reading |

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| Section Three: Accelerate Progress of Year 11 Students | Milestone 1: 30.11.18 |
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| | Internal data shows that 25% of students are tracking at 5+ in English and Maths |
| | Attendance continues to improve and is above 95% |
| | All year 11 MA PP students have attendance above 95% |
| | Milestone 2: 12.03.19 |
| | Internal data shows that 40% of students are tracking at 5+ in English and Maths |
| | Attendance continues to improve and is above 95% |
| | All year 11 MA PP students have attendance above 96% |
| | Milestone 3: 25.06.19 |
| | Internal data shows that 45% of students are tracking at 5+ in English and Maths |
| | Attendance continues to improve and is above 95% |
| | All year 11 MA PP students have attendance above 97% |
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| Section 4: To continue to improve progress of year eight students who are PP (135 students and 66 are PP – 48%) | Milestone 1: 30.11.18 |
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| | Internal data from Step Up program in English and Maths pupils are making progress |
| | The number of students using Hegarty Maths are increasing and evidence is in their homework books |
| | 75% Learning walk records show that this year group consistently have their learning needs met. |
| | Work scrutiny shows that strategies are consistently being used |
| | FTE and IE are reduced for year eight PP students |
| | Milestone 2: 12.03.19 |
| | Internal data shows that students are making improved progress |
| | FTE and IE are reduced for year eight PP students |
| | 60% of the year group will be at least a 4 (ARE) in English and Maths |
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| | Milestone 3: 25.06.19 |
| | Internal data shows that students are making improved progress |
| | FTE and IE are reduced for year eight PP students |
| 75% of the year group will be at least a 4 (ARE) in English and Maths | |