



Salford City Academy

The best in everyone™

Part of United Learning

PUPIL PREMIUM STATEMENT

2018 – 2019

Pupil Premium Evaluation 2017 – 2018

Last year's outcomes for pupils were not good enough, their progress eight score was -0.37, this was due to weakness in middle leadership these have now have been addressed and there are now six new middle leaders in place.

There were gaps in the provision for SEND students, these have now been addressed and progress is now improving. Some pupils have made good progress in reading but progress overall was inconsistent and this is an area of focus for this year.

Pupil Premium 2018 – 2019

The grant for 2018 - 2019 is £294,202.00 and the outline of this spend is on page 3.

Summary of main barriers to educational achievement faced by Disadvantaged Students

The main barriers to educational achievement faced by our eligible students at our academy are;

- Quality of Education for SEND Students, including improving student attendance and reducing the number of Fixed Term and Permanent Exclusions
- To accelerate progress in reading for Disadvantaged Students
- To accelerate progress of year eleven students, including improving student attendance and reducing the number of Fixed Term and Permanent Exclusions
- To continue to improve the progress of PP Year 8 Students, including reducing the number of Fixed Term and Permanent Exclusions

The impact of the plan and approach will be measured by the targets shown on pages 4 – 7 below.

Date of next review of the academy's Pupil Premium Strategy

The plan will be evaluated at the end of each term, with a full evaluation taking place when the GCSE outcomes are published in August 2019.

PUPIL PREMIUM STATEMENT 2018 – 2019: OUTLINE OF SPEND

QUALITY OF EDUCATION	Cost
Curriculum Provision	£87,350.00
Software to support Learning & Homework	£2847.08
Learning Materials	£1660.00
Additional Staffing Costs	£10573.00
Quality of Teaching and Learning	£2963.00
BEHAVIOUR & ATTITUDES	£256,196.00
PERSONAL DEVELOPMENT	£950.00
TOTAL	£362,539.08

Section One: To improve the quality of provision for SEND Pupil Premium students	Milestone 1: 30.11.18
	Review & Audit of SEND Provision in the Academy
	SEND Training by David Bartham – 19 th November, 2018
	Action Plan in place and evidence
	Clear map of provision and interventions for this group
	Work scrutiny shows that strategies are consistently being used
	TA Tracking sheet show that support results in improved progress
	Evidence of 'Key Word Use' being used and evidence of effective use in the student learning
	Milestone 2: 12.03.19
	Improvement in attendance: Target 94%
	Internal and FTE for SEND PP students will have reduced
	SENDCO Internal tracking data shows that SEND PP have made good progress
	Milestone 3: 25.06.19
	Attendance continues to improve and the target will be 95%
	Internal data shows that 75% of students (PP SEND) will show good progress
	Internal and FTE for SEND PP students will have reduced
TAs will be proactive in their approach to ensuring good progress for students	

Section Two To accelerate progress in reading	Milestone 1: 30.11.18
	Evidence from the library, tutor time and learning walks show that students are reading more
	There are more opportunities for students to read with adults
	Accelerated Reader data will show improvement in progress
	Homework club attendance is improving
	Milestone 2: 12.03.19
	50% of year seven catch up students are within six months of ARE
	60% of year eight catch up students are within six months of ARE
	Cohort for year nine – should be at the ARE
	Library data shows that more pupils are taking out books
	Milestone 3: 25.06.19
	60% of year seven catch up students are within six months of ARE
	75% of year eight catch up students are within six months of ARE
	Library data continues to show that more pupils are taking out books
	Internal data shows that students are making accelerated progress in reading

Section Three: Accelerate Progress of Year 11 Students	Milestone 1: 30.11.18
	Internal data shows that 25% of students are tracking at 5+ in English and Maths
	Attendance continues to improve and is above 95%
	All year 11 MA PP students have attendance above 95%
	Milestone 2: 12.03.19
	Internal data shows that 40% of students are tracking at 5+ in English and Maths
	Attendance continues to improve and is above 95%
	All year 11 MA PP students have attendance above 96%
	Milestone 3: 25.06.19
	Internal data shows that 45% of students are tracking at 5+ in English and Maths
	Attendance continues to improve and is above 95%
	All year 11 MA PP students have attendance above 97%

Section 4: To continue to improve progress of year eight students who are PP (135 students and 66 are PP – 48%)	Milestone 1: 30.11.18
	Internal data from Step Up program in English and Maths pupils are making progress
	The number of students using Hegarty Maths are increasing and evidence is in their homework books
	75% Learning walk records show that this year group consistently have their learning needs met.
	Work scrutiny shows that strategies are consistently being used
	FTE and IE are reduced for year eight PP students
	Milestone 2: 12.03.19
	Internal data shows that students are making improved progress
	FTE and IE are reduced for year eight PP students
	60% of the year group will be at least a 4 (ARE) in English and Maths
	Milestone 3: 25.06.19
	Internal data shows that students are making improved progress
	FTE and IE are reduced for year eight PP students
	75% of the year group will be at least a 4 (ARE) in English and Maths