


**07th May 2020**


It's been another week! **Well done** everyone for working hard and doing your best to set up **Microsoft TEAMS**. Lots of students are now using it and that is **great**.

If you haven't set it up yet, use these **instructions**. Link:

This week we have included some **information** and **links** below that will **help** you with your work.

<https://web.microsoftstream.com/video/72be050a-736d-42f2-b856-d80b874785b5>



If you find it difficult to view this video download the **Microsoft STREAMS App**. It's **free** and will help play the video.

## Live Lessons

In school we are looking at different ways to **support** your **learning**. We have been setting work on **ClassCharts** and using **Microsoft TEAMS** and different **online platforms** (e.g. Hegarty in Maths) to hand in your work. We have also been providing **videos** recorded by your teachers to help you.

To support you with your **new** learning we want to start providing some **interactive** sessions for you. In these sessions your teacher will **teach** you and provide you with some work to **continue** with at home. This will be really **valuable** for your learning.

To see how these interactive sessions work we have booked some in for **next week**. We have just picked a few **Year 10** classes to start with. See below for when these lessons will take place.

Maths: Mrs Temple-Heald Year 10 class -> 10:00am **Tuesday 12<sup>th</sup> May**

Science: Mrs Milner's Year 10 class -> 10:00am **Wed 13<sup>th</sup> May**

Geography: Mr Rashud's Year 10 class -> 1:00pm **Wed 13<sup>th</sup> May**

English: Mrs Goodall's Year 10 class -> 10:00am **Thursday 14<sup>th</sup> May**



For students involved in these lessons you will **not** be set a task from these subjects for the week. You will do the work with the teacher and **finish** it off afterwards. Then you will hand it in as normal. This might be by turning it in on **Microsoft TEAMS** or by completing an activity on an online platform. The interactive lesson will last approximately **20 minutes**.

Your teacher for the class will send you an **invite** to the lesson. The invite will include **instructions** for joining the lesson. In your invite there will also be some **rules** for how to take part in the lesson. You will need to have **Microsoft TEAMS** on the device you are using.

## Organising your work

Each week you will be emailed a summary checklist of the work that is set for you that week, this week it is attached to this email but can also be found in the student resources section of teams. Use it to help you organise your time for the week and check off the work that you have completed. Please remember that we are aware that many of you are working in unique and difficult circumstances, so be kind to yourselves and use the information we give you and plan out a routine that works for you. Your English, Maths and Science should be your priority subjects for completion, followed by your History, Geography and Spanish. If you are struggling to complete your work, please speak to your tutor or class teacher.

**[Weekly Checklist to be found in TEAMS - Student Resources- General- Weekly Home Checklists](#)**



# Student Superstars

The following shout outs are for students whom have been nominated from their class teachers for outstanding commitment to their home learning. Well done to everyone!! We will update this each week so look out for your name!!

Year 7	Year 8	Year 9	Year 10
Cassi de Souse	James Burns	Amy Parr	Hamzah Khan
Mason Brockis (Nominated by 5 teachers)	Riley Webb	Olivia Grant	Lee Logan
Liv McDonald	Jackson Yorke	Abdullah Saeed	Annie Wooley
Heather Flemming	Justin Bartolo	Jaydn Hoath	Kaitlyn Mann
Keeley Taylor	Ellie Mai Popp		

## SCA Aspire@Home

We want you to continue with your Aspire activities at home, we appreciate it's not always possible and that we may have to improvise with the items you have available to you. See below for a host of things you can be doing at home next week!

### Weekly Challenges

You may already follow us on Twitter (SCA\_Community) and have seen some of the challenges coming our from the teachers. We have a list of things you can be trying at home, and don't forget to send in your scores and photo evidence where you can.

Feeling creative? You should all have an empty loo roll by now around the house!!

**'Movie on a Toilet Roll' SCA Art Challenge**

**Your challenge is to create your own 3D art work in response to one of your favourite movies using a toilet roll tube as the starting point.**

- You can use whatever materials you like (pen, pencil, paint, card, fabric etc) and can add/remove parts of the roll to change shape. You could also use a kitchen roll or wrapping paper tube.
- You could represent the characters, plot, soundtrack, setting, genre, location, quotes etc or combine different aspects of these.
- Try researching a film to give you ideas and also look at these examples.
- You can also create digital versions if you'd prefer using apps to create stop motion animations.
- We would love to see your creations, so please email all your masterpieces to Ms Braidwood: [vanessa.braidwood@salfordcity-academy.org](mailto:vanessa.braidwood@salfordcity-academy.org)












Keep a look out for your work  
 @salfordcityacademy

**Or why not tackle a PE challenge?** can you do a tik tok at home on your own or with some one in your family? You could make a 30 sec dance to music and send to Mrs E. Breen? [Click here](#) for an example

We have various challenges set by your teachers, click on a name to reveal the challenge



[Mr Leader](#)

[Mr Owen](#)

[Mrs Eaton](#)

Follow this link to view even more ideas for how to get involved with education with character @home.

Education with Character @home.pptx

[Aspire@home Logbook](#)

See how you can log your activities against the school charter.

## Aspire Survey

We need you! Please complete the survey this week

<https://www.myaspire.app/>

Welcome to Aspire!

Sign in or register to get access to your account.



Sign in

First time you are signing in?

## Culture in Quarantine

Access Arts and Culture from the comfort of your sofa. Follow this link, [click here](#) to Aspire with English

MFL



[Click here](#) for access to brush up on your

We hope you have all been tuning into 'Cooking with Kershaw!'

## *Creative Cooking Challenge!*

COMPLETE FIVE-IN-A-ROW FOR A COOKING BINGO!

COOK A VEGETABLE TWO DIFFERENT WAYS	CREATE A SIGNATURE SANDWICH	COOK FROM A RECIPE	MAKE FRUIT SALAD	COOK SOMETHING IN A MUFFIN TIN
CREATE YOUR OWN SMOOTHIE FLAVOR	MAKE A MEAL WITH FOODS THAT ALL START WITH THE SAME LETTER	CHOOSE A NEW FRUIT OR VEGETABLE AT THE STORE AND TRY IT	COOK A QUESADILLA (SAVORY OR SWEET)	SET-UP A SALAD BAR FOR YOUR FAMILY
LEARN HOW TO USE A NEW KITCHEN TOOL WITH A PARENT	BAKE A TREAT AND GIFT IT TO SOMEONE	 FREE SPACE!	PREPARE AND SERVE A DIP & DIPPERS	COOK A RECIPE FROM ANOTHER COUNTRY OR CULTURE
PREPARE A SNACK INSPIRED BY A BOOK OR MOVIE	MAKE YOUR OWN POPSICLES	COOK A PASTA MEAL	HAVE A TASTE TEST WITH DIFFERENT BRANDS OF ONE FOOD	SERVE SOMETHING IN AN ICE CREAM CONE (NOT ICE CREAM!)
MAKE BREAKFAST FOR YOUR FAMILY	PREPARE A COLORFUL MEAL	BAKE AND DECORATE A CAKE	MAKE BREAD, TORTILLAS, OR MUFFINS	MAKE A MEAL IN A SLOW-COOKER

## Science

RSPB wild challenge - it involved taking part in different activities to see and support local wildlife - such as making birdfeeders, or identifying species in your garden. Certificates available if you complete more than 6 activities (bronze), and goes up to 18 activities to get gold.

<https://www.rspb.org.uk/fun-and-learning/for-families/family-wild-challenge/>

## Wild Challenge Family Activities - The RSPB

Wild Challenge is your chance to answer that call. Help wildlife, explore nature, and work towards awards by making your way through a heap of wild family activities. What will your wild challenge be?

[www.rspb.org.uk](http://www.rspb.org.uk)

