

# Student Newsletter

 @sca\_community

 Salford City Academy

**15th May 2020**

All year groups are now using **Microsoft TEAMS**. Well done if you have set it up. If you haven't set it up yet, use these **instructions**. Link:



<https://web.microsoftstream.com/video/72be050a-736d-42f2-b856-d80b874785b5>

If you find it difficult to view this video download the **Microsoft STREAMS App**. It's **free** and will help play the video.

## Live Lessons

Last week we included some details about **live lessons**. Live lessons have taken place this week for some Year 10 students for English, Maths, Science and Geography. Students have done **really well** in these sessions and the feedback from teachers and students has been **very positive**.



Over the next few weeks **more** live lessons will be taking place. These will still be for Year 10 and students will be notified by their class teachers if they are involved in these sessions. In the coming weeks **more** year groups will be involved.

So that these live lessons can take place we would like **all** students to read the new **Live Learning policy**. Please take time to read this – it is provided in this [link here](#) and on the school website. **All** students **MUST** read it.

## Exercise Books



We know lots of you have finished your exercise books provided to you before the school closed. Well done for working so hard. All of you should be accessing Microsoft teams now and should be able to submit your work on a word or PowerPoint document. For those of you who would prefer another exercise book then you can email the school and request an appointment to collect exercise books from the main reception. Email the [enquiries@salfordcity-academy.org](mailto:enquiries@salfordcity-academy.org) address.

## Commonwealth Writing Competition



Share your ideas, celebrate your story and write for a better world!

The Queen's Commonwealth Essay Competition 2020 is on the theme of CLIMATE CHANGE. Students are invited use any form of creative writing to respond to one of four topics in either a Senior (14-18) or Junior (under 14) category. Entries can be submitted online using this

link up until the 30<sup>th</sup> June: <https://competitions.thercs.org/home>

Please see the topics below:

### SENIOR CATEGORY Born between 1 July 2001 and 30 June 2006 (14-18 years of age)

1. Imagine you are President of one of the Commonwealth's 31 Small States and you have been invited to give a speech on climate change to other Commonwealth leaders, what will you say?
2. There is no Planet B: How will climate change affect you and your community?
3. 'We will never stop fighting for this planet' - Greta Thunberg. How can young people make change happen?
4. The destruction of the oceans is everyone's concern.

**JUNIOR CATEGORY Born on or after 1 July 2006 (under 14 years of age)**

1. Imagine you are Planet Earth, what would you say to humans?
2. A Blue Commonwealth: it is not too late to save our oceans. True or false?
3. In 2019, students in more than 100 countries walked out of school to protest climate change. How can young people get their voices heard and make a difference?
4. My planet, my place.



**DEAR**

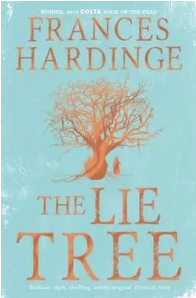
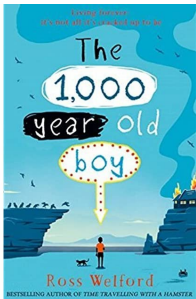
Year 7 and 9 will be starting new DEAR books next week – this time they will be read by a member of staff at Salford City Academy and will be viewed on STREAMS rather than YouTube. We hope this will mean more students will listen to the DEAR book being read for 15 minutes each day!

The books we will be reading are below:

Year 7 - ‘The 1,000 Year Old Boy’ by Ross Welford (winner of the Salford Children’s Book Award 2019)

Year 9 - ‘The Lie Tree’ by Frances Hardinge (winner of the Costa Book of the Year 2015)

The links will be sent to students via email next week.



**Organising your work**



Each week you have been emailed a summary checklist of the work that is set for you that week, this week it is attached to this email but can also be found in the student resources section of teams. Use it to help you organise your time for the week and check off the work that you have completed. Please remember that we are aware that many of you are working in unique and

difficult circumstances, so be kind to yourselves and use the information we give you and plan out a routine that works for you. Your English, Maths and Science should be your priority subjects for completion, followed by your History, Geography and Spanish. If you are struggling to complete your work, please speak to your tutor or class teacher. **Weekly Checklist to be found in TEAMS - Student Resources- General - Weekly Home Checklists**



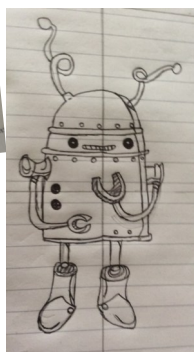
**Student Superstars**

The following shout outs are for students whom have been nominated from their class teachers for outstanding commitment to their home learning. Well done to everyone!! We will update this each week so look out for your name!!

Year 7	Year 8	Year 9	Year 10
Owen Bolton	Connor Bray	Harry Duffy Kay	Aaron Croft
Thomas Chester	Junior Candland	Shahd Rahmtalla	Jake Perry
Joshua Smedley	Aksiniya Chekicheva	Olivia Cunliffe	Emily Holt
Karla Gallo Nova	Eryn Ludden	Jack Willets	Favour Obob Momoh
Drew Prescott	Dominika Ptak	Aliyah Hodgson	Tagen Merrishaw
Grace Laidlaw	Lola Turner	Ellis Collantine	Thierry Tavares



Roxana Ayre



Dhakshaa Janahiraman  
Y7



Favour Oboh Momoh



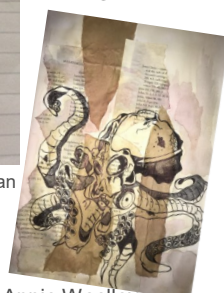
Paige Snape



George Turton



Lia Rashidian



Annie Woolley



Emily Holt



Angel Cooper Y9



Aliyah Hodgson Y9

In addition to the student shout outs this week Ms Braidwood has sent in some superb works of art that have been produced by students working at home. Brilliantly high standards shown here with work being produced 100% on time, some going above and beyond the work set and improvements shown with accuracy and proportion. Well done everyone, keep it coming, it really is lovely to see!

**Mental Health Awareness Week launches on Monday 18th May. This year's theme is kindness. Students and parents, check your emails and our website to get involved in three fantastic competitions!**



## SCA Aspire@Home

We want you to continue with your Aspire activities at home, we appreciate it's not always possible and that we may have to improvise with the items you have available to you. See below for a host of things you can be doing at home next week! Don't forget to follow our Twitter page SCA\_Community too.

### Weekly Challenges

#### Mental Health Awareness – Wellbeing toolkit for teens

Thanks to funding from **Salford 4 Good**, we have created a fun wellbeing toolkit for teens, the toolkit includes a collection of positive activities that will help remind young people how amazingly, brilliant they are.

You can download the resource here: [Wellbeing Toolkit for Teens](#)

Don't forget to snap a pic and tag [@toughcookiesed](#) to show off your finished worksheets!

We have also created a Trello board with lots of extra resources from other organisations including Mental Health Awareness Week information

You can access this here <https://trello.com/b/7Vdp0vnm/tough-cookies-wellbeing-toolkit-for-teens>



Follow this link to view even more ideas for how to get involved with education with character @home.

[Education with Character @home.pptx](#)

[Aspire@home Logbook](#)

See how you can log your activities against the school charter.

## Aspire Survey

We need you! Please complete the survey this week

<https://www.myaspire.app/>

**Welcome to Aspire!**

Sign in or register to get access to your account.



Sign in

First time you are signing in?

## Culture in Quarantine

Access Arts and Culture from the comfort of your sofa. Follow this link, [click here](#) to Aspire with English

**MFL**



[Click here](#) for access to brush up on your

## Drama

#Let's get creative during lockdown! Write and perform a lockdown poem or monologue. It can be in any style and can be about any aspect of lockdown. Prizes for the most imaginative and creative on return to school. See Tom Roberts' poem for inspiration and to get started.

<https://www.youtube.com/watch?v=AhVb-hVmkbY>

[Power Point](#)

## Art

[Click here to access Natural Links PowerPoint](#)

## Technology

[Click here to access Natural Links PowerPoint](#)

## FLOATING PING-PONG BALLS

SCIENCE CHALLENGE 03  
Designed by Alex,  
Design engineer at Dyson.

### The brief

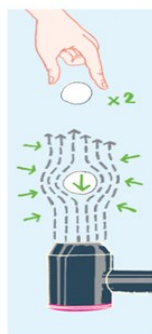
Make two ping-pong balls float in the air flow of a hair dryer at the same time, without hitting each other.

### The method

1. Switch on your hairdryer, making sure it is on the cool setting.
2. Hold it with the nozzle pointing upwards.
3. Place one of the ping-pong balls into the stream of air.
4. Try and place another ball into the same stream of air – on top of the first ball.

### Materials

Two ping-pong balls  
A hairdryer  
(on cool setting)



### How does it work?

The hair dryer produces a high velocity stream of air with low pressure. The surrounding air is at a higher pressure which keeps the ball inside the stream. When the upward force of the air equals the weight of the ping-pong ball the ball is said to be in 'equilibrium'.

The theory at work here is Bernoulli's principle. This is an equation linking air pressure, velocity and density with particle weight.



## Cooking with Kershaw

Watch this weeks [video here](#) you really don't want to miss them. We are thinking her may be heading for a new carer soon with his video skills!

## English & Reading

<https://www.bbc.co.uk/arts>

Cressida Cowell's Top Five Kids Reads, Book Recommendations and More! Cressida Cowell's Top Five Kids Reads, Book Recommendations and More!

## Science

RSPB wild challenge - it involved taking part in different activities to see and support local wildlife - such as making birdfeeders, or identifying species in your garden. Certificates available if you complete more than 6 activities (bronze), and goes up to 18 activities to get gold.

<https://www.rspb.org.uk/fun-and-learning/for-families/family-wild-challenge/>

## Wild Challenge Family Activities - The RSPB

Wild Challenge is your chance to answer that call. Help wildlife, explore nature, and work towards awards by making your way through a heap of wild family activities. What will your wild challenge be?

[www.rspb.org.uk](http://www.rspb.org.uk)

