

Student Newsletter


22nd May 2020

Half Term Is Here!

It is now the end of a very **different** kind of term! We have been **proud** to see you all working hard at home – Well done.

Over the course of this half term you have all **adapted** well to new and different ways of working. We are all now experts at using different **online platforms** like Hegarty Maths and the new platform in English, Doodle. It is also great to see you all developing your use of **Microsoft TEAMS** to complete and hand in work.



Over the half term break your teachers will **not** be setting any **new** learning. We want to give you the chance to **review** your learning from this half term and to **catch up** on any work that you haven't yet completed. What this involves will be **different** in each of your subjects, depending on what you have been working on. You might need to complete a knowledge quiz to see what you can remember from a topic or you might have to finish off a piece of extended writing.



There have also been lots of notices in previous newsletters and emails from your tutors about **Microsoft TEAMS**. If you have not already, you must make sure that over half term you set this up on the device that you use to work. Link: <https://web.microsoftstream.com/video/72be050a-736d-42f2-b856-d80b874785b5>

If you find it difficult to view this video download the **Microsoft STREAMS App**. It's **free** and will help play the video.



Notices

Live Learning

After half term your teachers will be delivering more live lessons. So that these live lessons can take place we would like **all** students to read the new **Live Learning policy**. Please take time to read this – it is provided in this [link here](#) and is also on the school website. **All** students **MUST** read it.



Exercise Books

We know lots of you have finished your exercise books provided to you before the school closed. Well done for working so hard. All of you should be accessing Microsoft teams now and should be able to submit your work on a word or PowerPoint document. For those of you who would prefer another exercise book then you can email the school and request an appointment to collect exercise books from the main reception. Email the enquiries@salfordcity-academy.org web address.



Organising your work

Each week you have been emailed a summary checklist of the work that is set for you that week, this week it is attached to this email but can also be found in the student resources section of teams. Use it to help you organise your time for the week and check off the work that you have completed. Please remember that we are aware that many of you are working in unique and difficult circumstances, so be kind to yourselves and use the information we give you and plan out a routine that works for you. Your English, Maths and Science should be your priority subjects for completion, followed by your History, Geography and Spanish. If you are struggling to complete your work, please speak to your tutor or class teacher.

Weekly Checklist to be found in TEAMS - Student Resources- General- Weekly Home Checklists



Student Superstars

The following shout outs are for students whom have been nominated from their class teachers for outstanding commitment to their home learning. Well done to everyone!! We will update this each week so look out for your name!!

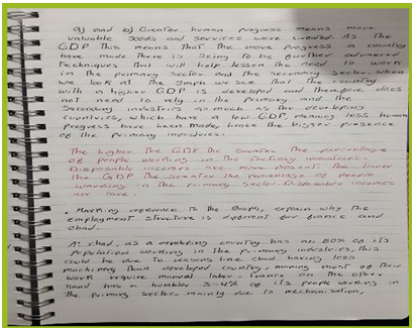
Year 7	Year 8	Year 9	Year 10
Khoi Nguyen	Hilary Mann	Amy Parr	Aiden McGourlay
Karla Gallo Novoa	Alfie Boardman	Imogen Kuffour	Kyle Barlow
Liv McDonald	Charlie Wilson	Cameron Ginty	Jasmina Hemei
Heather Flemming	Reyam Abdulmughni	Matthew Sutton	Afnan Abdo
Keeley Taylor	Ruby Wilkins	Billie- May Farish	Josh Clowes
Reyam Abdulmughni	Zander Price		Annie Woolley
	Milly Quinn		



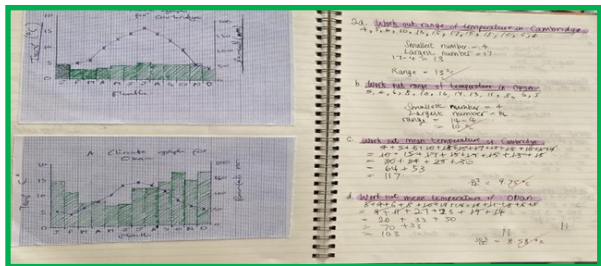
Zander Price Yr 8



Grace Thomas Yr 7



Karla Gallo Novoa Yr 7



Hilary Man Yr 8

SCA Aspire@Home

Things to do during half-term Lock down

<https://www.manchestereveningnews.co.uk/whats-on/family-kids-news/50-fun-kids-activities-home-17975046>

<https://chiswickcalendar.co.uk/lockdown-things-to-do/older-children-activities/>

<https://actuallymummy.co.uk/2020/03/19/activities-for-teenagers-during-lockdown/>

<https://www.unicefkidpower.org/challenges-for-kids/>



Follow this link to view even more ideas for how to get involved with education with character @home.

[Education with Character @home.pptx](#)

[Aspire@home Logbook](#)

See how you can log your activities against the school charter.

Aspire Survey

We need you! Please complete the survey this week

<https://www.myaspire.app/>

Welcome to Aspire!

Sign in or register to get access to your account.



Sign in

First time you are signing in?

Cooking with Kershaw

Watch this weeks [video here](#) you really don't want to miss them.



Drama

Follow this link for the PowerPoint: [Drama Aspire Week 18th May.ppt](#)

Have you got a hidden talent you would like to share? Send a short video of you performing your talent to: Hayley.Butson@salfordcity-academy.org

Prizes will be awarded for the best talents. Remember: You've got to be in it to win it! Check out the link for some inspiration: <https://www.youtube.com/watch?v=Eq3zFT2cISs>

BALLOON KEBABS

SCIENCE CHALLENGE 04

Designed by Phil,
Design engineer at Dyson

The brief

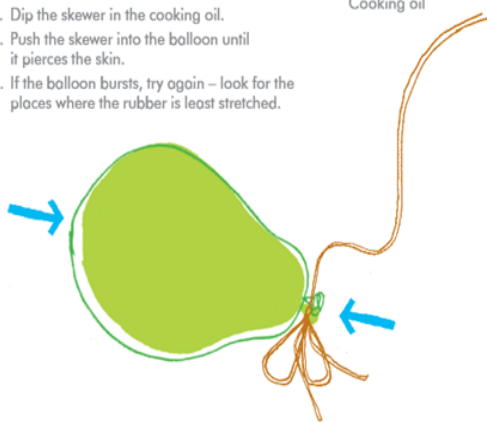
Push a wooden skewer through a balloon without popping it, creating a "balloon kebab".

The method

1. Dip the skewer in the cooking oil.
2. Push the skewer into the balloon until it pierces the skin.
3. If the balloon bursts, try again – look for the places where the rubber is least stretched.

Materials

A balloon inflated until $\frac{3}{4}$ full
A wooden skewer
Cooking oil



How does it work?

Most of the balloon is stretched evenly, but there are two points where the rubber is least stretched. The tied section and the darker patch at the opposite side of the balloon have the lowest surface tension. Most of the balloon is under high tension, so attempting to push the skewer through just makes the balloon pop. At the low tension sections it is possible to make a small hole without breaking the overall surface of the balloon.

PE Challenges

10 bounce routine on the trampoline. See Mr.Morrison's email

Create a dance to a music of your choice that's lasts between 30 secs to 1min. Send to Mrs Breen.



Technology

I have a challenge for you this week, streams [link here](#)

Engineering links as last week, no competition just challenges.

<https://www.smallpeicetrust.org.uk/engineering-at-home>

IET Virtual Faraday Challenge - judged weekly
[Competition page](#)

[The Manchester College - Connect2college](#)

A brand new resource for schools is launching 'Connect2College' programme. Launched by The Manchester College.

The purpose of this programme is to primarily support year 11s and may also be beneficial to year 10 pupils.

The programme is aimed to ensure the journey from school to the College is as smooth as possible. The programme includes some useful resources, curriculum activities and quizzes for pupils to get involved in from home.

The booklet also links back to a wide range of additional resources that have just launched on the main website and would encourage you to access: <https://www.tmc.ac.uk/student-life/connect2college>

