Subject: Drama GCSE



individual students and their needs

Year 11

The aim in GCSE Drama is to provide students with the skills to think innovatively and develop empathy, teamwork skills OVERVIEW and confidence. Most importantly, our curriculum is designed to inspire a lifelong appreciation of drama and theatre. Creating, performing, and evaluating are key components of the GCSE course. The Y11 curriculum is sequenced to support students' progression in these areas over the course of study. Students will focus on the scripted Drama and the theoretical basis of practical work, building to exciting and skilful performances through each unit. They will also focus on the development of crucial exam skills as well as a love for creating original work. Assessment: To begin rehearsals for Component Two: Performance of a Text Mock Component 2 Interpreting and exploring two key extracts from a script 0 practical exam - students To effectively produce and rehearse a scripted performance 0 will perform their rehearsed To block two separate extracts from a published script extracts without scripts in 0 Half Term 2. To read the whole play from which the extracts originate 0 Aut Rehearse in lessons and independently 0 Mock Live Theatre Evaluation (part of written Students will be given their groups and scripts by the teacher * exam and worth 15 marks). Students will answer an exam question based on a piece of digital theatre we have watched. To complete Component 2 rehearsals and final performance Assessment: To effectively produce and rehearse a scripted performance 0 Rehearse in lessons and independently 0 External Perform for an external examiner 0 examination of Written Exam: Live Theatre Review Component 2: Visit to theatre 0 A visiting examiner 500 words of notes for the exam 0 Spr will watch and assess Critical analysis of a performance 0 each student's final Return to Written Exam: An Inspector Calls performance of their Practical and theoretical study from the perspective of director, designer, and 0 rehearsed extracts. performer Exam technique - how to answer each question on the paper successfully 0 Understanding themes and ideas throughout the play 0 Costume, lighting, set and sound design 20% of final grade 0 0 Characterisation Structured preparation for Component 3 written examination with timed Assessment: responses and feedback An Inspector Calls 0 Final GCSE Exam: Themes Written Characters examination: Sum **Design Elements** An Inspector Calls Live Theatre review: Live Theatre 0 Evaluation 500 words of notes for the exam 1 hour 45 minutes Writing evaluatively 40% of the Critical analysis of a performance qualification – 60 marks Useful resources for supporting your child at home: Homework: Revision guide provided for all students Weekly homework set on Teams • Specific resources will be tailored to Independent rehearsals are expected to be

organised by learners for group projects