

Salford City Academy The best in everyone[™]

Subject: Mathematics

Year 10 Higher 2024-25

OVERVIEW

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We focus on developing knowledge and skills in each of the five strands which stude solve problems and reason mathematically.	ents will then build on to
Unit H1: Forming and Solving Equations – forming expressions from words, forming and solving equations from worded problems, forming and solving equations involving shape and angles Unit H2: Rearranging – one step rearranging, multi step rearranging, rearranging with fractions, with negative unknowns and with unknowns on both sides Unit H3: Surds – simplifying, multiplying and dividing surds, adding and subtracting surds, expanding and simplifying with surds, rationalising surds Unit H3: Compound Measures – calculating speed distance and time, calculating average speed, distance time graphs, calculating density mass and volume, calculating force pressure and area Unit H5: Growth and decay – simple interest, compound interest, comparing compound and simple interest, depreciation, exponential growth and decay Unit H6: Plotting Graphs – plotting straight line graphs, plotting quadratic graphs, properties of quadratic graphs, cubic and reciprocal graphs Unit H7: Coordinate Geometry – equation of a straight line, rearranging y=mx+c, equation of a line, parallel lines, perpendicular lines Unit H8: Simultaneous Equations 1 – solving linear simultaneous equations with elimination and substitution method, solving linear simultaneous equations with elimination and substitution method, solving linear simultaneous equations graphically	Assessment: Students will be informally assessed every lesson using questioning, mini whiteboards and marking of independent work. There will be an End of Half Termly Assessment covering those units and interleaving previous knowledge.
 Unit H9: Quadratics – expanding and factorising quadratic expressions and then rearranging and solving quadratic equations including where the coefficient of a > 1 Unit H10: Proportion Equations - direct linear and non-linear proportion equations, inverse linear and non-linear equations. Unit H11: Recurring Decimals – recurring decimals to fractions, calculations with recurring decimals Unit H12: Transformations 2 – combined transformations, positive and negative enlargement Unit H13: Right Angle Trigonometry – finding missing side lengths, finding missing angles, problem solving with trigonometry Unit H14: Congruence and Similar Shapes 2 – congruent triangles, congruency proof, similar triangles, area scale factor, volume scale factor 	Assessment: Students will be informally assessed every lesson using questioning, mini whiteboards and marking of independent work. There will be an End of Half Termly Assessment covering those units and interleaving previous knowledge. Mid-Year assessments will take place in January.
 Unit H15: Ratio 2 – combined ratio, combined ratio on a line, splitting in a ratio Unit H16: Representing Data 3 – frequency polygons, drawing scatter graphs, interpreting scatter graphs, time series graphs Unit H17: Product Rule Unit H18: Upper and Lower Bounds – calculations with bounds, suitable degree of accuracy Unit 19: Circle Theorems – using circle theorems to find missing angles within circles on their own and in combination and proving circle theorems formally Unit H20: Quadratic Sequences – quadratic nth term, generating quadratic sequences Unit H21: Bearings – measuring, reading and drawing bearings, bearings with Pythagoras and trigonometry 	Assessment: Students will be informally assessed every lesson using questioning, mini whiteboards and marking of independent work. There will be an End of Half Termly Assessment covering those units and interleaving previous knowledge. End of Year assessments will take place in June.
	Unit H1: Forming and Solving Equations – forming expressions from words, forming and solving equations involving shape and angles Unit H2: Rearranging – one step rearranging, multi step rearranging, rearranging with fractions, with negative unknowns and with unknowns on both sides Unit H2: Rearranging – one step rearranging and dividing surds, adding and subtracting surds, expanding and simplifying with surds, rationalising surds Unit H3: Surds – simplifying, multiplying and dividing surds, adding and subtracting surds, expanding and simplifying with surds, rationalising surds Unit H4: Compound Measures – calculating speed distance and time, calculating average speed, distance time graphs, calculating density mass and volume, calculating force pressure and area Unit H5: Growth and decay – simple interest, compound interest, compound interest, comparing compound and simple interest, depreciation, exponential growth and decay Unit H6: Plotting Graphs – plotting straight line graphs, plotting quadratic graphs, properties of quadratic graphs, cubic and reciprocal graphs Unit H6: Rutitaneous Equations 1 – solving linear simultaneous equations with elimination and substitution method, solving linear simultaneous equations including where the coefficient of a > 1 Unit H1: Coordinate Geometry – equation direct finear and non-linear proportion equations, inverse linear and non-linear equations. Unit H1: Recurring Decimals – recurring decimals to fractions, calculations with recurring decimals Unit H1: Recurring Decimals – recurring decimals to fractions, calculations with negament Unit H11: Recurring Decimal

Students study topics in each of the five key strands in mathematics: Number, Algebra, Geometry, Ratio &

Proportion and Statistics & Probability. Each strand builds on their prior learning from Years 7, 8, and 9.

Useful resources for supporting your child at home:

Videos on Sparx (<u>www.sparxmaths.uk</u>) Videos on Corbett Maths (<u>Videos and Worksheets – Corbettmaths</u>) CGP GCSE Maths Edexcel Revision Guide (<u>link here</u>) REVISE Pearson Edexcel GCSE (9-1) Mathematics (<u>link here</u>)

Homework:

Homework will be set on Sparx (<u>www.sparxmaths.uk</u>).

Homework will be set once a week and students are expected to complete 100% of their homework each week. Homework is bespoke for all students depending on their performance in previous weeks.