

OVERVIEW

In Year 9, students consolidate language and structures that they have learnt in Year 7 and 8 and develop their knowledge of more complex grammatical structures.

We envisage that by the end of Year 9, students in the academy are operating as learners with some degree of independence and have acquired an excellent foundation of the 3 pillars of Spanish: grammar, vocabulary and phonics. We envisage that upon finishing their KS3 language learning journey, students will be knowledge rich, have a love of languages and be well prepared to access the KS4 curriculum, if this is their chosen pathway.

Aut **Familia, amigos y relaciones (family, friends and relationships)**

- Describing and justifying relationships with friends and family

Un amigo ideal (an ideal friend)

- Describing the traits of a perfect friend

Assessment:

Vocabulary tests

Phonics assessment – transcribing individual words.

Big Write- Students will produce a piece of extended writing about family, friends and relationships.

Spr **Mi región**

- Describing your town/ city
- Describing what you can/ can't do in your town/ city.
- Describing what you did in your town in the past
- Describing your ideal town / city.

Assessment:

Vocabulary tests

Phonics assessment – transcribing individual words.

Big Write- Students will produce a piece of extended writing on town and ideal town.

Sum **Nuestro Mundo**

- Describing environmental issues in Manchester and the wider world.
- Using modal verbs to say what you should(n't) do to protect the environment.
- Describing what you are going to do in the future to protect the planet.

Las tradiciones y costumbres (Festivals)

- Cultural information about festivals
- Describing a future festival I would like to visit.

Revision of key language and skills in preparation for end of year assessments.
Consolidation of key grammar.

Assessment:

Vocabulary tests

Big Write- Students will produce a piece of extended writing on environmental issues and festivals.

Students will sit a United Learning exam in listening, reading and writing.

Useful resources for supporting your child at home:

www.wordreference.com – Online dictionary

www.quizlet.com - Online quizzing and vocab building

Homework:

Students will be given vocabulary and grammar to learn. They will be expected to practise the key language for Big Writes at home using the self-quizzing method.

Seneca and Pearson may be used to support with homework tasks.



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