



**OVERVIEW**

The Religious Studies Edexcel B specification is clear in its guidance, the LTP and schemes of work are designed to ensure that all content is included. As students begin to study the first topic of Christianity within their first GCSE term, they will gain the knowledge and understanding of both Christian beliefs and practices. Students will be guided to retrieve knowledge acquired from KS3 Christianity topic and use this knowledge as a solid foundation to build on; to aid the learning of higher-level detail and content. After studying the first faith study of two, Y10 students will then begin to study the first of four ethical themes. Theme A, relationships and families presents religious and ethical perspectives towards a range of different issues we face within our lives such as sex before marriage. Students will be required to apply their knowledge gained from studying the Christian beliefs module earlier in the year, to identify Christian attitudes on such topics. In the final term of Y10, students will complete 50% of the course and study the second of four modules, matters of life and death. This is where students will learn about a range of divergent Christian and non- religious views towards the creation of the universe and humans, as well as contemporary issues such as abortion and euthanasia.

**Term 1 - Christianity**

**Topics covered within the Y10 Christianity module:**

<p><b>Beliefs:</b></p> <ol style="list-style-type: none"> <li>1- Key beliefs including the trinity</li> <li>2- Creation</li> <li>3- Incarnation</li> <li>4- Crucifixion</li> <li>5- Resurrection and ascension</li> <li>6- Sin and Salvation</li> </ol>	<p><b>Practices:</b></p> <ol style="list-style-type: none"> <li>1- Prayer and worship</li> <li>2- Sacraments and baptism</li> <li>3- Pilgrimage</li> <li>4- Easter</li> <li>5- The Church in the community</li> <li>6- Mission and Church growth</li> </ol>
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**Assessment:**  
Students in Y10 will continue to be assessed using both formative and summative methods. The Academy wide 'Big Write' programme will assess students' knowledge and understanding and develop students' critical evaluation skills. Students in Y10 will sit a mid- year and end of year mock exam. The 'Big Write' question that students will be asked in the religious beliefs topic is: 'God cannot be loving because people suffer' evaluate.

**Term 2- Relationships and Families**

**Topics covered within the Y10 Relationships and Families module:**

<ol style="list-style-type: none"> <li>9- Sexuality</li> <li>10- Sex before and after marriage</li> <li>11- Contraception</li> <li>12- Marriage</li> <li>13- Same sex marriage and cohabitation</li> <li>14- Divorce and re-marriage</li> </ol>	<ol style="list-style-type: none"> <li>7- Divorce- ethical arguments</li> <li>8- Nature of families</li> <li>9- Purpose of families</li> <li>10- Contemporary family issues</li> <li>11- Gender discrimination</li> <li>12- Gender equality</li> </ol>
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**Term 3- Religion, Peace, and Conflict**

**Topics covered within the Y10 Matters of Life and Death module:**

- 1- Origins of the universe
- 2- Origins of human beings
- 3- Sanctity of life
- 4- Abortion
- 5- Euthanasia
- 6- Life after death- Christian views
- 7- Life after death- non- religious views
- 8- Issues within the natural world

**Assessment:**  
Students in Y10 will continue to be assessed using both formative and summative methods. The Academy wide 'Big Write' programme will assess students' knowledge and understanding and develop students' critical evaluation skills. Students in Y10 will sit a mid- year and end of year mock exam. The 'Big Write' question that students will be asked in the matters of life and death topic is: "Christians are right to reject the non-religious arguments against life after death"

- Useful resources for supporting your child at home:**
- Y10 RS Knowledge Organiser
  - Seneca Learning
  - BBC Bitesize- KS4 Religious Studies
  - BBC Teach Videos
  - Oak National Academy- KS4 Religious Studies
  - Trips to local religious sites: places of worship, cathedrals, monasteries, museums