Subject: Citizenship



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Year Group: 7

Students studying Citizenship in Year 7 will begin with the with Democracy and Government module, which supports students' involvement in the SCA school council elections. Much of the content links directly links to the British Values of OVERVIEW democracy and individual liberty. In Term 1, students are not only equipped with the knowledge to learn about the processes involved when living in a democratic society, but also take part in the process, culminating in a SCA election day. The theme of democracy and individual liberty is then weaved into Term 2, as students move on to their second module 'human rights and responsibilities'. Within this module, students will explore the history and development of human rights, with a specific focus on the suffragist and suffragette movement for women's right to vote. In Term 3 of studying Citizenship, students will always study a PSHE or RSE module. We begin in Year 7 on the theme of relationships' and again, this is something that is embedded throughout KS3. **Democracy and the Government** Topics covered within the Y7 Democracy and Government module: Assessment: The 'Big Write' question that students will be 1- Democratic principles: freedom, fairness and equality asked is to 'write a 2- Parliament speech detailing reasons 3- The role of an MP why you believe you would be a suitable 4- School Council Elections (Big Think) candidate for the SCA 5- School Council Elections (Big Write) student council'. 6- WCF 7- Political parties Topics covered within the Y7 Rights and Responsibilities module: Assessment: Human Rights and Responsibilities The 'Big Write' question The story and development of human rights that students will be asked is: 'human rights 2- Rights and liberties in society should never be limited' how far do you agree? 3- Protected characteristics 4- The fight for equality- women's right to vote Topics covered within the Y7 PSHE and RSE module: Assessment: Assessment in PSHE and RSE **PSHE and RSE** does not follow the usual trend of 1- Types of relationships and roles of parents using the 'big write'. This is because these topics are much 2- Unhealthy relationships and domestic Violence more of a matter of fact as 3- The Law relating to the supply and possession of illegal substances opposed to peoples' opinions. As a result, we still ensure that both 4- Physical and psychological risks of drug taking formative and summative methods of assessment are carried out, 5- Smoking- costs and impacts whereby students will have an overall 'knowledge checker guiz' to 6- Alcohol- costs and impacts assess their holistic knowledge and understanding. Useful resources for supporting your child at home: Y7 Citizenship Knowledge Organiser **Microsoft TEAMS** Oak National Academy- KS3 Citizenship **BBC Bitesize- PSHE and Citizenship BBC** Teach Videos Being aware of the news and current affairs