



OVERVIEW

In accordance with the new KS3 United Learning Curriculum for RS it is compulsory that Islam and the Philosophy of Religion are taught in Y8. Firstly, the teaching of Islam ensures that students have completed a faith study in their first three modules at the Academy; one for each of the Abrahamic Faiths. Studying the Philosophy of Religion, exposes students to an environment where they will gain knowledge and understanding from a range of different perspectives and beliefs surrounding the question of the existence of God. Understanding a range of opinions and perspectives on such questions will lead to an increase in tolerance, acceptance and respect for the local and wider community and a general acceptance that we as British Citizens have the right to practice whichever religion we choose without discrimination.

- Islam**
- Topics covered within the Y8 Islam module:**
- 1- Pre-Islamic Arabia
 - 2- Prophet Muhammad and the Qur'an
 - 3- Prophet Muhammad, The Hijrah and Conquest of Mecca
 - 4- The Final Sermon
 - 5- Sunni and Shia Islam
 - 6- The Five Pillars of Islam

Assessment:

The 'Big Write' question that students will be asked is: 'Hajj is the most significant pillar of Islam' evaluate this statement considering different points of view.

- Philosophy of Religion**
- Topics covered within the Y8 Philosophy of Religion module:**
- 1- Who is God?
 - 2- Theism, Atheism and Agnosticism
 - 3- The Design Argument and Criticisms
 - 4- Criticisms of the Design Argument
 - 5- The Cosmological Argument
 - 6- Criticisms of the Cosmological Argument

Assessment:

The 'Big Write' question that students will be asked is: 'billions of people follow a religion, therefore God must exist' evaluate this statement considering different points of view.

- Useful resources for supporting your child at home:**
- Y8 RS Knowledge Organiser
 - Seneca Learning
 - BBC Bitesize- KS3 Religious Studies
 - BBC Teach Videos
 - Oak National Academy- KS3 Religious Studies
 - Trips to local religious sites: places of worship, cathedrals, monasteries, museums