Salford City Academy The best in everyone[™] Part of United Learning Subject: Geography

Year 9

The Geography curriculum at Salford City Academy inspires a fascination in students about our world and its people. Geography provides pupils with a knowledge of diverse places, people, resources, and natural and human environments. It enables students to develop a deep understanding of the Earth's physical and human processes allowing students to celebrate the opportunities and understand the challenges of a range of places. The curriculum ensures students can think like geographers and use their valuable geographic knowledge to make sense			
	Newly Emerging Economy (NEE):	am to take wait in the decarant	Assessment:
Location a China, rui	and features of NEEs, development indic al to urban migration, Brazil, opportuniti geria, Russia.		Life in a NEE assessment.
	Change: , natural and human causes, the enhanc sh, decision making exercise, mitigation	S	Climate change assessment (with interleave questions from life in a NEE).
Ecosystems:			
Diomes, of rainforest indigenou challenge Urbanisa Site and s	climate graphs, factors affecting the c s (structure and features, the nutrien is groups, deforestation), hot deserts is in the Sahara desert).	t cycle, adaptations, exploitation, (adaptations, opportunities and	Assessment: Ecosystems assessment (with interleaved questions from life in a NEE and climate change).
Urbanisation: Urban sprawl, counter urbanisation, sustainable urban areas, decision making			Assessment:
Energy: Energy d	Salford Quays regeneration. listribution, energy mix, non renewab making exercise, fracking.	Urbanisation assessment (with interleaved questions from life in a NEE, climate change and ecosystems).	
			End of year assessment.
Useful resources for supporting your child at home: Homework:			
BBC Bitesize Homework will be set once a fortnight.			

- National Geographic
- Seneca

This will be either to complete assignments set on Seneca or using the knowledge organisers or glossary sheets.