

**OVERVIEW**

The curriculum at KS4 continues to develop students understanding of the wider world, encouraging them to be considerate and well-informed citizens who participate fully in society. We follow the Edexcel Citizenship specification and cover five key themes across the two years. Y10 students will begin the GCSE Citizenship course by studying Theme A 'living together in the UK'. This topic focusses on Britain and what it is like to live in Britain as a modern society, including the journey taken to get to modern day Britain. In Term 2, students then begin to study their second module, 'democracy at work'. This topic relates specifically to the structure and role of the government and parliament and embeds the theme of democracy throughout. Finally, in Term 3 of Y10, students will have the opportunity to work collaboratively to plan, research and deliver an action campaign, which raises awareness and provides solutions to current issues facing young adults in Greater Manchester.

**Term 1- Living together in the UK****Topics covered within the Y10 Living together in the UK module:**

- 1- How has Britain changed?
- 2- The impact on public services
- 3- Respect and tolerance
- 4- Identity
- 5- Types of rights
- 6- Human rights
- 7- Local councils
- 8- Taxes

**Assessment:**

Students in Y10 will continue to be assessed using both formative and summative methods. The Academy wide 'Big Write' programme will assess students' knowledge and understanding and develop students' critical evaluation skills. Students in Y10 will sit a mid-year and end of year mock exam. The 'Big Write' question that students will be asked in the living together in the UK topic is: 'as the UK population ages, we will have to ration healthcare for the elderly' how far do you agree?

**Term 2- Democracy at work****Topics covered within the Y10 Democracy at work module**

- 1- Political parties
- 2- Types of democracy
- 3- Types of voting systems
- 4- Forming and organising a government
- 5- The role of the Prime Minister
- 6- The House of Commons and House of Lords
- 7- Passing laws in the UK
- 8- The British Constitution
- 9- Devolution

**Assessment:**

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**Term 3- Citizenship action campaign****Topics covered within the Y10 Citizenship action campaign module:**

- 1- Choosing your action
- 2- Carrying out research
- 3- Considering points of view
- 4- Planning your action
- 5- Teamwork
- 6- Advocacy
- 7- Protesting
- 8- Campaign
- 9- The impact of your campaign

**Assessment:**

Students in Y10 will continue to be assessed using both formative and summative methods. The Academy wide 'Big Write' programme will assess students' knowledge and understanding and develop students' critical evaluation skills. Students in Y10 will sit a mid-year and end of year mock exam. The 'Big Write' question that students will be asked in the citizenship action campaign topic is: 'the success of an action campaign depends on the size of the team' how far do you agree?

**Useful resources for supporting your child at home:**

- Y10 Citizenship Knowledge Organiser [Knowledge Organisers \(salfordcity-academy.org\)](http://salfordcity-academy.org)
- Oak National Academy- KS4 Citizenship [Citizenship lessons for Key Stage 4 students - Oak National Academy \(thenational.academy\)](http://thenational.academy)
- BBC Bitesize- PSHE and Citizenship [GCSE PSHE and Citizenship - BBC Bitesize](http://www.bbc.com/bitesize)
- BBC Teach Videos [Free primary and secondary school teaching resources - BBC Teach](http://www.bbc.com/teach)
- Being aware of the news and current affairs [Home - BBC News](http://www.bbc.com/news)