

**OVERVIEW**

The Geography curriculum at Salford City Academy inspires a fascination in students about our world and its people. Geography provides pupils with a knowledge of diverse places, people, resources, and natural and human environments. It enables students to develop a deep understanding of the Earth’s physical and human processes allowing students to celebrate the opportunities and understand the challenges of a range of places. The curriculum ensures students can think like geographers and use their valuable geographic knowledge to make sense of the world around them. This will allow them to take part in the geographical debates of today and tomorrow.

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**Physical landscapes in the UK**

- Coastal landscapes in the UK; wave types and characteristics, coastal processes, formation of erosional and depositional landforms, coastal management strategies.
- River landscapes in the UK; long and cross profiles, river processes, formation of landforms caused by erosion and deposition, human and physical causes of flood risk, flood hydrographs, river management strategies.

**Assessment:**  
 Explain the formation of the landforms shown in figure 1.  
 Using a named case study, **evaluate** how successful a coastal / river management scheme has been.  
  
 Mid year assessment – Coasts, rivers and geographical skills.

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**Urban issues and challenges**

- Urbanisation; global pattern of urban change, urban trends in HICs NEEs and LICs, factors affecting the rate of urbanisation, megacities.
- NEE case study (Lagos); location and importance, causes of growth, opportunities and challenges of urban growth, Makoko floating school (improving the quality of life for the urban poor).
- UK case study (Liverpool); location and importance, impacts of migration, opportunities and challenges of urban growth, Anfield’s urban regeneration project.

**Assessment:**  
 Evaluate the effectiveness of urban planning in improving the quality of life for the urban poor.  
  
 Evaluate the effectiveness of an urban transport scheme you have studied.

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**The living world**

- Ecosystems; Slapton Ley reed bed ecosystem, global ecosystems.
- Tropical rainforests; characteristics, plant and animal adaptations, causes and impacts of deforestation in the Amazon rainforest, the importance of tropical rainforests to people and the environment, sustainable management strategies.
- Hot deserts; characteristics, plant and animal adaptations, opportunities and challenges of economic development in the Sahara, causes of desertification, strategies to reduce desertification.

**Assessment:**  
 End of year assessment – Coasts, rivers, urban issues and challenges, geographical skills.  
 Suggest how different strategies are used to manage tropical rainforests sustainably.  
 For a hot desert environment you have studied, to what extent does that environment provide both opportunities and challenges?

**Useful resources for supporting your child at home:**

- BBC Bitesize
- National Geographic

**Homework:**  
 Students will be set homework weekly. This will be a mixture of assignments set on Seneca, questions from the revision guide and practice 6 and 9 mark questions.