Subject: Photography

Year 10

OVERVIEW Autumn & Shrind Cummer

Students will explore the 4-assessment objectives; AO1 – Research, AO2 - Media and Experiments, AO3 - Recording, AO4 - Personal Response, through the themes of 'Out of the Ordinary' – which will look at how to manipulate images to create distorted imagery and 'Structures' - looking at the lines, shape and angles of different types of structures. Pupils will then research and work in the style of a range of artists, using a variety of media and digital and physical editing techniques. Once students have explored a range of artists, they will then create their own outcomes. Students will then develop ideas, combining 2 or more artist practices to create a meaningful response to the theme.

	Out of the Ordinary – Coursework - 60%	Assessment:
Autumn & Spring	Stitching Observation Creativity Recording Annotation Planning Presentation Refining	Pupils will have a formative assessment at the end of each half term. This will give pupils a Working At Grade and feedback for areas to develop and improve.
	Researching Moving image Experimentation Pupils will create a digital portfolio that explores relevant artists, creative editing processes using digital software such as Photopea, drawing through techniques such as stitching, annotation, photographic shoots and final piece designs. Pupils will also complete a final piece of their own design.	At the end of the project, by February Half term, pupils will have a final mark for the finished project that gives them information of their Working At Grade and areas to improve.
	Structures – Coursework - 60%	Assessment:
Summer		
ummer	Observation Creativity Recording Annotation Planning Presentation Refining	Pupils will have a formative assessment at the end of each half term. This will give pupils a Working At Grade and feedback for areas to develop and improve.
Summer	Creativity Recording Annotation Planning	formative assessment at the end of each half term. This will give pupils a Working At Grade and feedback for areas to develop
	Creativity Recording Annotation Planning Presentation Refining Researching Moving image Experimentation Pupils will create a digital portfolio that explores relevant artists, creative editing processes using digital software such as Photopea, annotation, photographic shoots and final piece designs. Pupils will also complete a final piece of their own design.	formative assessment at the end of each half term. This will give pupils a Working At Grade and feedback for areas to develop and improve. At the end of the project, in July, pupils will have a final mark for the two finished projects that gives them information of their Working At Grade and areas to
Usefu	Creativity Recording Annotation Planning Presentation Refining Researching Moving image Experimentation Pupils will create a digital portfolio that explores relevant artists, creative editing processes using digital software such as Photopea, annotation, photographic shoots	formative assessment at the end of each half term. This will give pupils a Working At Grade and feedback for areas to develop and improve. At the end of the project, in July, pupils will have a final mark for the two finished projects that gives them information of their Working At Grade and areas to improve.

Revision - BBC Bitesize - helpful information about the assessment objectives

AQA | Art and Design | Subject content | Photography - GCSE Photography Specification

They will also be expected to complete any outstanding work from lessons.

Depending on their work rate pupils may also be given extra tasks to complete to support their work.