

OVERVIEW

The Geography curriculum at Salford City Academy inspires a fascination in students about our world and its people. Geography provides pupils with a knowledge of diverse places, people, resources, and natural and human environments. It enables students to develop a deep understanding of the Earth’s physical and human processes allowing students to celebrate the opportunities and understand the challenges of a range of places. The curriculum ensures students can think like geographers and use their valuable geographic knowledge to make sense of the world around them. This will allow them to take part in the geographical debates of today and tomorrow.

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Geographical Skills

- Identify the continents and oceans of the world
- Describe the geography of the UK
- Locate places using longitude and latitude co-ordinates
- OS map skills including:
 - 4 and 6 figure grid references
 - Identifying map symbols
 - Measuring distance
 - Relief

Assessment:
 A decision making exercise where students use their OS map skills to decide the best place to locate a distribution factory. They will produce a short report justifying their choice.
 Mid year assessment – Geographical skills

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Development

- Describe the distribution of developed and developing countries around the world.
- Define social and economic development indicators
- Explain human and physical factors that can impact development
- Identify the different types of aid and explain the positives and negatives.
- Describe and explain how fair trade can help producers in developing countries.
- Tree Aid (an aid project) – explain the features and successes of the project.

Assessment:
 Using a case study, explain the features and successes of an aid project you have studied.

Sum

Rivers

- Describe the features and processes within a river’s drainage basin.
- Describe the processes of erosion, transportation and deposition.
- Explain the formation of landforms in the river’s upper, middle and lower course.
- Identify the human and physical factors which can increase flood risk.
- Explain how flood risk can be reduced.
- Explain the causes, effects and responses to a flooding even in the UK and in Bangladesh.

Assessment:
 Using an example of a flood, explain the effects and the responses.
 UL end of year assessment – Geographical skills / Development / Rivers

Useful resources for supporting your child at home:

- BBC bitesize
- National geographic

Homework:
 Homework will be set once a fortnight. This will be to complete assignments set on Seneca.