

## OVERVIEW

The Geography curriculum at Salford City Academy inspires a fascination in students about our world and its people. Geography provides pupils with a knowledge of diverse places, people, resources, and natural and human environments. It enables students to develop a deep understanding of the Earth's physical and human processes allowing students to celebrate the opportunities and understand the challenges of a range of places. The curriculum ensures students can think like geographers and use their valuable geographic knowledge to make sense of the world around them. This will allow them to take part in the geographical debates of today and tomorrow.

## Aut

**Coasts**

- Identify the features of constructive and destructive waves
- Explain the coastal processes of erosion, transportation and deposition.
- Explain the formation of erosional landforms
- Explain the formation of depositional landforms
- Identify and explain the causes and impacts of coastal erosion.
- Assess the effectiveness of coastal management strategies along the Holderness coast.

**Assessment:**

Produce an article for the National Geographic covering the debate around coastal management at Mappleton.

UL mid year assessment – Coasts

## Spr

**Population**

- Describe the global distribution of population.
- Explain the factors that influence population distribution.
- Explain the factors affecting population growth and structures within countries.
- Describe and explain the factors which people consider when moving.
- Assess the impacts of migration between Poland and the UK.

**Assessment:**

Produce a report covering the causes and impacts of migration from Poland to the UK.

## Sum

**Tectonics**

- Describe the global distribution of plate boundaries and tectonic hazards.
- Explain how plate margins create different tectonic events and landforms.
- Explain how tectonic hazards can be monitored, predicted and prepared for.
- Compare the causes, effects and responses to a tectonic hazard in Japan and Haiti.

**Assessment:**

Produce a newspaper article explaining the causes, impacts and responses to the Japanese earthquake in 2011.

UL end of year assessment – Coasts / Population / Tectonics

**Useful resources for supporting your child at home:**

- BBC Bitesize
- National Geographic

**Homework:**

Homework will be set once a fortnight. This will be to complete assignments set on Seneca.