OVERVIEW

The curriculum is driven by three themes: **performance**, **leadership**, **and health**. These skills form a framework which is designed to progressively improve students' knowledge, skills and understanding, whilst building character and leadership skills and ensuring students are physically active for sustained periods of time.

		Football, Leadership and hand invasion games (handball, netball and basketball):		Assessment:	
Aut		In these units, students will learn more advanced key skills within the activity, for example, attacking passing, dribbling to beat a player and tackling. Students will acquire knowledge as to how to perform these skills as well as understanding where and why they are used effectively within a game situation.	•	Performing the skills for each activity.	
		Students will develop their tactical knowledge and understand how to adapt strategies/tactics to influence a competitive match. They will learn about and consistently apply rules of the sport, and they	•	Knowledge of the rules of the activity.	
		will develop their analytical skills by commenting on their own performance and the performances of others during a competitive match. By the end of the fitness unit (Fit to Lead silver Award) students will develop their leadership skills to	•	Understanding of a healthy lifestyle	
		assist in leading a team or small group in a sport/physical activity setting. Throughout the silver Award they will focus on developing the following skills: organisation, communication, motivation, planning, and leading.	•	Ability to plan and lead an activity or part of an activity.	
		Through the course they will also develop a range of leadership behaviours: creativity, reflective behaviour and ambition. By the end of this award, they will be able to lead an activity or part of an activity individually.			
		Rugby, net games (badminton and table tennis) and fitness:		Assessment:	
Spr		In these units, students will learn more advanced key skills within the activity, for example, attacking and defending, tackling and specific shots such spin serves. Students will acquire knowledge as to how to perform these skills as well as understanding where and why they	•	Performing the skills for each activity.	
		are used effectively within a game situation. Students will develop their tactical knowledge and understand how to adapt strategies/tactics to influence a competitive match. They will learn about and consistently apply rules of the sport, and they will develop their analytical skills by commenting on their own performance and the performances of others during a		Knowledge of the rules of the activity.	
				Understanding of a healthy lifestyle.	
		competitive match.	•	Show how components of	
		Through fitness, students will learn basic anatomical structures and will be able to explain how different components of fitness can improve their sporting performance.		fitness have improved their performance.	
		Athletics and striking & fielding games (rounders and cricket):		Assessment:	
Sum		In these units, students will learn more advanced key skills within the activity, for example, how to compete in each event within athletics, specific skills such as spin bowling and place	•	Performing the skills for each activity.	
		hitting. Students will acquire knowledge as to how to perform these skills as well as understanding where and why they are used effectively within a game situation. Students	•	Knowledge of the rules of the activity.	
		will develop their tactical knowledge and understand how to adapt strategies/tactics to influence a competitive match. They will learn about and consistently apply rules of the sport, and they will develop their analytical skills by commenting on their own performance and the performances of others during a competitive match.		Understanding of a healthy lifestyle.	
				Ability to plan and lead for a small group.	
Useful resources for supporting your child at home: Homework:					
•	 Full PE-kit suitable for indoor and outdoor, warm and cold weather lessons. Attend a sports Aspire club. 				

- Indoor and outdoor footwear including trainers and football boots
- Sport specific equipment e.g., gum shield for rugby