

## OVERVIEW

Citizenship in Year 9 will begin with studying the 'impact of the media' module. Studying the impact of the media within society in Term 1 of Y9 relates directly to the focus on democracy in Term 1 and elections in Term 2 of Y7. For example, students will be encouraged to use their prior knowledge from studying elections when we look at how the media affects voting in the UK. Furthermore, students will also need to consider their responsibilities online and using social media, when studying sharing personal images and harmful content online. Moving into the spring term students begin to develop financial skills that will support them in adulthood, encouraging students to make sensible choices in borrowing and learning how to budget according to income. In the summer term students take part in sex education and cover more sensitive topics, considered age appropriate. Again, the common theme of 'relationships' is threaded throughout each of the PSHE/RSE topics studied in Term 3.

## The impact of the media

**Topics covered within the Y9 Impact of the Media module:**

- 1- The law relating to consent and sharing personal images
- 2- The impact of harmful content online and in media
- 3- How the media affects voting in the UK
- 4- Brexit

**Assessment:**

Students in Y9 will continue to be assessed using both formative and summative methods. The Academy wide 'Big Write' programme will assess students' knowledge and understanding and develop students' critical thinking skills. The 'Big Write' question that students will be asked is 'everything we hear, read and see in the media is not true' how far do you agree with the statement?

## Functions and uses of money

**Topics covered within the Y9 Functions and Uses of Money module:**

- 1- Budgeting and managing risk
- 2- Understanding financial terms; credit and debt
- 3- Financial risks and rewards; investments
- 4- Student loans
- 5- How public money is raised and spent

**Assessment:**

Students in Y9 will continue to be assessed using both formative and summative methods. The Academy wide 'Big Write' programme will assess students' knowledge and understanding and develop students' critical thinking skills. The 'Big Write' question that students will be asked is 'it is better to raise taxes for all than to reduce spending on public services' how far do you agree with the statement?

## PSHE and RSE

**Topics covered within the Y9 PSHE and RSE module:**

- 1- Consent and sexual relationships
- 2- Reproductive health, miscarriage, and fertility
- 3- Contraception
- 4- STI's
- 5- Characteristics of positive romantic relationships

**Assessment:**

Assessment in PSHE and RSE does not follow the usual trend of using the 'big write'. This is because these topics are much more of a matter of fact as opposed to peoples' opinions. As a result, we still ensure that both formative and summative methods of assessment are carried out, whereby students will have an overall 'knowledge checker quiz' to assess their holistic knowledge and understanding.

**Useful resources for supporting your child at home:**

- Y9 Citizenship Knowledge Organiser [Knowledge Organisers \(salfordcity-academy.org\)](https://www.salfordcity-academy.org)
- Oak National Academy- KS3 Citizenship [Citizenship lessons for Key Stage 3 students - Oak National Academy \(thenational.academy\)](https://www.thenational.academy)
- BBC Bitesize- PSHE and Citizenship [GCSE PSHE and Citizenship - BBC Bitesize](https://www.bbc.com/bitesize)
- BBC Teach Videos [Free primary and secondary school teaching resources - BBC Teach](https://www.bbc.com/teach)
- Being aware of the news and current affairs [Home - BBC News](https://www.bbc.com/news)