

## OVERVIEW

Upon completion of the first unit, students will gain knowledge and understanding of the ethical and religious and non-religious perspectives for and against the use of a range of topics within the 'medical ethics' category. Students will be able to apply this knowledge and argue whether abortion and euthanasia are acceptable or not from a range of perspectives, as well as reaching a justified conclusion of their own. Students will also explore the different religious and non-religious perspectives on capital punishment, the use of drugs, vaccines and IVF treatment. Understanding a range of religious and non-religious beliefs and perspectives on current societal issues will lead to an increase in understanding, acceptance and respect for all within the local and wider community and prepare students for life beyond SCA.

In the second topic of Y9, students will study current issues affecting our society such as racism, discrimination, Islamophobia and hate crime. Gaining the knowledge and understanding of such topical issues will increase students' tolerance, respect and understanding towards a range of people from multi-cultural backgrounds. This also ensures that students are better prepared for life beyond SCA and have the ability to become role models and ambassadors within our diverse modern Britain.

## Medical Ethics

**Topics covered within the Y9 Medical Ethics module:**

- 1- Abortion
- 2- Euthanasia
- 3- Death penalty
- 4- Drugs
- 5- Anti-Vaxxers
- 6- Genetic technology- IVF

**Assessment:**

Students in Y9 will continue to be assessed using both formative and summative methods. The Academy wide 'Big Write' programme will assess students' knowledge and understanding and develop students' critical evaluation skills. Students will also be assessed via the United Learning mid-year and end of year assessments. The 'Big Write' question that students will be asked is: 'abortion and euthanasia are immoral and should be banned' evaluate.

## Islamophobia and Intolerance

**Topics covered within the Y9 Islamophobia and Intolerance module:**

- 1- Racism and discrimination
- 2- Prejudice
- 3- Islamophobia
- 4- Radicalisation
- 5- Islamic dress
- 6- Hate Crime

**Assessment:**

Students in Y9 will continue to be assessed using both formative and summative methods. The Academy wide 'Big Write' programme will assess students' knowledge and understanding and develop students' critical evaluation skills. Students will also be assessed via the United Learning mid-year and end of year assessments. The 'Big Write' question that students will be asked is: 'Islamophobia is the main cause of prejudice and discrimination towards Muslims' evaluate.

**Useful resources for supporting your child at home:**

- Y9 RS Knowledge Organiser [Knowledge Organisers \(salfordcity-academy.org\)](https://www.salfordcity-academy.org/knowledge-organisers)
- Seneca Learning [Seneca - Learn 2x Faster \(senecalearning.com\)](https://www.senecalearning.com)
- BBC Bitesize- KS3 Religious Studies [Religious Studies - BBC Bitesize](https://www.bbc.com/bitesize/ks3/religious-studies)
- BBC Teach Videos [Free primary and secondary school teaching resources - BBC Teach](https://www.bbc.com/teach/religious-studies)
- Oak National Academy- KS3 Religious Studies [Religious Education lessons for Key Stage 3 students - Oak National Academy \(thenational.academy\)](https://www.thenational.academy/religious-education-lessons-for-key-stage-3-students)
- Trips to local religious sites: places of worship, cathedrals, monasteries, museums