

## Salford City Academy: Provider Access Policy Statement

(To include The Department of Education, July 2021: “Baker Clause” and the Provider Access Legislation, January 2023)

**Ownership:** Salford City Academy: United Learning

**Date updated:** October 2025

### Rationale

High quality careers education and guidance in school or college is critical to young people’s futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, and the local labour market becomes increasingly competitive in a wide range of fields (Figure 1), it is essential that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

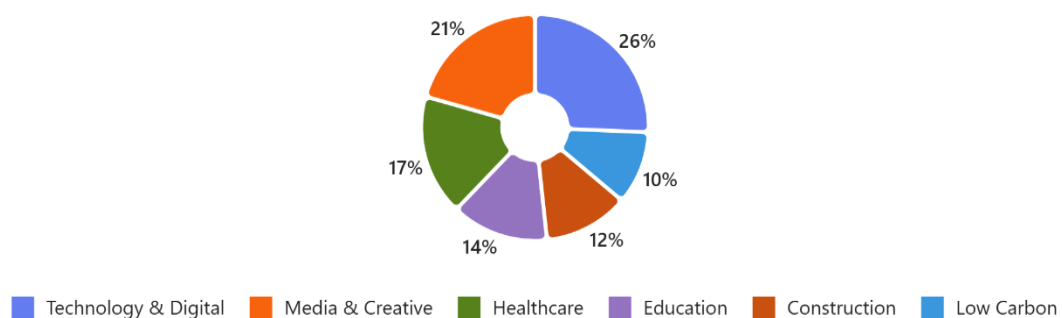


Figure 1: Careers labour market percentages for the City of Salford

### Commitment

Salford City Academy is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. Salford City Academy is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

Salford City Academy endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: “Baker Clause”: supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

### Aims

Salford City Academy Policy for Access to other education and training providers has the following aims:

- To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.
- To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
- To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

### **Student Entitlement**

Students are entitled to CEIAG and Enrichment opportunities which meets professional standards of practice and is both personalised and impartial. It is integrated into students' experience of the whole curriculum and based on a partnership with students and their parents or carers. The programme is structured to deliver explicit learning outcomes, raise aspirations, challenge stereotyping and promote equality and diversity. The careers programme is designed to meet the needs of the students at Salford City Academy to ensure progression through activities that are appropriate to students' stages of career learning, planning and development. All students and parents have a log in access to Unifrog, which provides activities, quizzes and information on different Post 16 and 18 pathways and careers beyond this. All students are encouraged to access Unifrog.

The primary aims of the Careers Education and Guidance programme are to:

- Help young people develop an understanding of their own and others' strengths, limitations, abilities, potential, personal qualities, needs, attitudes and values
- Help young people investigate opportunities for further learning and employment, make decisions and manage transitions across key stages
- Ensure that, wherever possible, all young people leave the school with employment, further education or training CEIAG at Salford City Academy aims to provide students with the skills, knowledge and understanding to support the 3 core aims of the CDI framework for careers, employability and enterprise education:
  - Developing yourself through careers, employability, and enterprise education
  - Learning about careers and the world of work.
  - Developing your career management and employability skills.
- Delivering an Enrichment programme provides pupils with a wide range of experiences to help them progress effectively through their education and on to successful careers.

### **Development**

This policy has been developed and is reviewed annually by the Careers Lead, Mr C Byrne, and Line Manager, Mr D Nicholls, based on current good practice guidelines by the Department for Education.

### **Links with other policies**

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

### **Equality and Diversity**

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. Salford City Academy is committed to encouraging all students to make decisions about their future based on impartial information.

### **Requests for access**

Requests for access should be directed to Mr C Byrne, Careers Lead and CEIAG Coordinator. Mr Byrne may be contacted by telephone or email: [connor.byrne@salfordcity-academy.org](mailto:connor.byrne@salfordcity-academy.org) Tel: 0161 789 5359.

### **Grounds for granting requests for access**

Access will be given for providers to attend during school assemblies, timetabled Careers or PSHE lessons, and Careers or Raising Aspirations events that Salford City Academy is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with Salford City Academy.

### **Details of premises or facilities to be provided to a person who is given access**

Salford City Academy will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The CEIAG Coordinator will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

### **Live/Virtual encounters**

Salford City Academy will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

### **Parents and Carers**

Parental involvement is actively encouraged, and parents and carers are invited to attend the events to meet the providers.

### **Management**

The Careers Lead and CEIAG Coordinator, Mr C Byrne, coordinates all provider requests and is responsible to his senior management line manager, Mr D Nicholls

#### **Complaints Procedure**

Any complaints about this policy should be raised to Mr D Nicholls, email: [Daniel.nicholls@salfordcity-academy.org](mailto:Daniel.nicholls@salfordcity-academy.org)

Mr D Nicholls will raise the complaint to Mr A Rashud, Senior Vice Principal of Salford City Academy.

## Monitoring review and evaluation

The Policy is monitored and evaluated annually via the Governing Body.

**Policy Coordinator:** Mr D Nicholls

**Policy Reviewed:** October 2025

### Appendix 1

Providers who have been invited into Salford City Academy to date include:

<ul style="list-style-type: none"><li>• Army</li><li>• Foundation 92</li><li>• Juice Academy</li><li>• The Growth Company</li><li>• ITV</li><li>• Cabinet Office</li><li>• Salford City Leisure</li><li>• DWP</li><li>• Greater Manchester Police</li><li>• Network Rail</li><li>• Northwest Ambulance Trust</li><li>• Salford City Council</li><li>• Eric Wright</li><li>• Northern Care Alliance</li><li>• AJ Bell</li><li>• Shepherds Friendly</li><li>• Medicines Discovery Catapult</li></ul>	<ul style="list-style-type: none"><li>• VES Engineering</li><li>• AstraZeneca</li><li>• Greater Manchester Learning Provider</li><li>• Manchester United Foundation</li><li>• Addleshaw Goddard</li><li>• Bowmer &amp; Kirkland</li><li>• Aldermore Finance</li><li>• RAF</li><li>• Alliance Learning</li><li>• SED Pharmaceuticals</li><li>• Manchester Civil Justice Centre</li><li>• Specsavers</li><li>• Speaker For Schools</li><li>• Future Works</li><li>• M-Four communication</li><li>• Bechtel</li></ul>	<ul style="list-style-type: none"><li>• Kier Construction</li><li>• HMRC</li><li>• KPMG</li><li>• Royal Horticultural Society</li><li>• Graham Construction</li><li>• Atkins Global</li><li>• ITV</li><li>• Royal Navy</li><li>• BBC</li><li>• TransPennine</li><li>• BAE Systems</li><li>• Siemens</li><li>• Seddon Construction</li><li>• Kellogg's</li><li>• Russell WBHO</li><li>• Heidelberg Materials</li><li>• JD</li><li>• Farrat</li><li>• Schneider</li></ul>
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Destinations of previous pupils from Salford City Academy include:

- Loreto College
- Xaverian College
- Salford City Colleges (Pendleton; Worsley; Eccles; City Skills; Future Skills)
- The Manchester College
- Access Creative
- Bolton College
- Runshaw College
- Warrington and Vale Royal College
- Trafford College
- Various Apprenticeship providers
- Quick Brick Training Academy