

In Salford City Academy, we aim to promote languages and believe that learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should stimulate pupils' curiosity and deepen their understanding of the world.

We endeavour to teach new content in a creative and stimulating way to widen pupils' knowledge of the culture, history and literature of the new language. We hope that upon ending their language learning experience, students will have a love of languages and will want to continue to develop their language skills, seeing these as important for lifelong learning.

**Entitlement:** All pupils have the right to learn the basics of another European Language and to explore the culture of the country or countries where that language is spoken. Language learning at Salford City Academy enables pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It also provides opportunities for pupils to develop oracy skills and build confidence enabling them to communicate for practical purposes, learn new ways of thinking and read authentic texts in the target language.

**Coherence:** Our MFL curriculum is designed and sequenced so that knowledge of vocabulary and grammar builds term by term and year by year. Linguistic competency deepens and expands at every step. We have designed this curriculum so that by the end of Year 9, pupils in the academy are operating as learners with some degree of independence and have acquired an excellent foundation in the Spanish language. At the end of KS3 we envisage that pupils will be knowledge rich and well prepared to access the KS4 curriculum. Vocabulary, grammar, and the sound and spelling systems of Spanish are taught explicitly.

**Mastery:** Our curriculum is designed to provide students with a secure foundation in Spanish. We ensure that linguistic knowledge and its application in context are secure before moving on to the next step. Pupils revisit prior learning and apply it in an increasingly sophisticated manner through retrieval practice and this language is interleaved into reading and listening tasks. Our approach to teaching and learning supports our curriculum by ensuring that lessons build on prior learning and provide sufficient opportunity for guided and independent practice. Extensive practice is planned in order to build the skills needed for communication and develops competency in the following areas.

- Understanding and responding to spoken and written language from a range of authentic texts.
- Speaking with confidence, fluency and spontaneity.
- Writing for different purposes and audiences.

**Adaptability:** The core linguistic competencies and essential vocabulary are the same in all contexts, but departments and teachers adapt lessons and tailor specific content to meet the needs of their pupils.

• **Representation:** Our curriculum presents Spanish as a global language, spoken by a diversity of people. In addition to developing students' linguistic capabilities, we endeavour to widen student's awareness of the world and other cultures, challenge Eurocentric ideologies and aspire to provide all students with the tools to represent themselves communicatively within our curriculum.

• **Education with character:** The MFL curriculum provides pupils with an opportunity to learn about others' cultures and beliefs and compare them with their own. In Salford City Academy, we enhance this with our ASPIRE programme, the British Council Language Assistant programme, and opportunities for overseas visits.