

Year Group	HT1	HT2	HT3	HT4	HT5	HT6	Notes	
10	Content	<p>Course introduction – Level 2</p> <ul style="list-style-type: none"> . Basic knowledge – food and nutrition for children . Formula & Breast milk/Weaning . Role models . Health and safety inside/outside the home . Learning through play – Types & stages of play . PIES - Play and practical activities. . Fine & gross motor skills . Care of the child 	<p>Unit 1- An Introduction to working with children</p> <ul style="list-style-type: none"> . D1 & D2 – Settings and provisions . C1 - Detailed settings and explanations . D3 – Preparing for placement & responsibilities . D4 - Information that must be referred to others in the work place . D5 – Needs of the child, Inclusion and Diversity . D6 - Knowing your own learning styles 	<p>Unit 1 continued –</p> <ul style="list-style-type: none"> . Improve marked work . D7 – Study skills . D8 – Bibliography & references . B1 – The importance of key issues <p>Assessment – Unit 1 content/so far</p> <ul style="list-style-type: none"> . Mark and correct papers . Exam practice questions/examples and techniques 	<p>Completion of Unit 1</p> <ul style="list-style-type: none"> . B2 – Not meeting responsibilities and the consequences . A1 – Differences of settings . A* - Reflection on the role of an early year's worker <p>UNIT 2 -</p> <ul style="list-style-type: none"> . D1/A1 – Child development PIES . D2 – Observation methods . D3 – Advantages & disadvantages of methods used in D2 	<p>Unit 2 – Development and care of the child 0-5yrs</p> <ul style="list-style-type: none"> . D4 – Factors that may effect a child's development . D5/D6/A* – Activities that promote independence, well-being and health and safety . D7, C1 & B1 – Transitions, effects and support available . B2 – How observations are used 	<p>Revision and Exams</p> <ul style="list-style-type: none"> . Assessment . Exam practice questions and styles . Revision booklets/notes 	<p>The Level 2 Technical Award in Child Development and Care provides learners with the opportunity to gain a vocational qualification that gives a basic introduction to the sector. It has been designed to meet the needs of learners from the age of 14 years.</p> <p>It includes the knowledge and understanding of child development and well-being necessary for working with children in a variety of child care settings. It is aimed at a range of learners who wish to be introduced to childcare and development of children aged 0-5 years.</p> <p>It also gives learners an insight into their preferred learning styles and assists in developing their ability to study across curriculum. It provides students an insight into how to work effectively in a workplace environment and what is expected of them.</p>
11	Content	<p>UNIT 1 – An Introduction to working with children</p> <ul style="list-style-type: none"> . Marked worked returned, students to improve work . Homework set for those who need some criterions completed. . Introduction to unit 2 . D1 - Physical, intellectual, emotional and social development (PIES) . D2- Different methods of observations, D3 - Advantages and disadvantages . How observations support development . Understanding of Holistic development 	<p>UNIT 2 - Development and care of children 0-5yrs</p> <ul style="list-style-type: none"> . Personal and external factors affecting development . Every day routines that promote independence, health and safety and well-being . Different transitions and how they can affect children . How an early year's worker supports a child through transitions . Independent working – improving and missing Exam preparation, old papers/revision 	<p>Exam preparation</p> <ul style="list-style-type: none"> . Completion of exam booklet . mini assessment (old paper) . Exam 28th January 2022 . Improvement of assignment work Unit 1 . Improvement of assignment work Unit 2 	<p>Re-sit preparations</p> <ul style="list-style-type: none"> . Revision for those who did not pass exam . Revisit of course content and exam techniques . old exam papers . Exam re-sit (May) 	<p>Course complete XXXXXXXXXXXX</p>	<p>Course complete XXXXXXXXXXXX</p>	<p>Inclusion and diversity is embedded throughout this course and is covered in more depth in Unit 2.</p> <p>All students learn how to treat each child as an individual and respect their religions and cultures.</p> <p>Know the importance of including and offering activities and toys to all children regardless of gender and developmental needs.</p> <p>Students understand the importance of being a positive role model, displayed through toys, imaginary play, books and posters that promote non-stereotyped images</p>

Curriculum Sequencing KS4

The Child care curriculum is sequenced to engage students with the required course work for their child development and care qualification. This includes all knowledge-based understandings on how to look after children in diverse and inclusive child care settings, how to be a responsible early years worker and how to deal with parents in a professional manner.